



Dear Parents and Carers

Ofsted Parent Questionnaire

Thank you to those of you who took the time to complete the Ofsted Parent Questionnaire for Kimberley School. We received feedback from 153 parents which represent just over 10% of our students - [you can access a full analysis of the responses here.](#)

The purpose of this letter is to set our responses that we received in January 2022 and the action that we will be taking as a result of the feedback we have received. As you will see from the full analysis above – the majority of parents remain very supportive of the school and positive about the work that we are doing. This is particularly pleasing because of the context that we are all working in. We know that more students are struggling academically and socially as a result of the disruption in the last two years; and we also know that there are additional pressures on staff as a result of the work that they are doing to:

- help students catch up academically and socially;
- enable students to continue with their education if they are absent from school;
- implement and reinforce an ever-changing set of Covid-control measures across the school;
- provide cover and work for an higher than normal levels of staff absence.

It is important to see this feedback in this context.

Responses and Actions:

- The vast majority of respondents reported that their child feels safe and happy at school. However, we would like this to be everyone. Therefore, during the week beginning Monday 24th January, we launched the “Big Ask”. During this week all students were asked to complete a questionnaire that asks them how safe and happy they feel in and out of school as well as online. We want to understand the problems our students are facing and how we can help them navigate these successfully. The “Big Ask” will help us understand how students are and how safe they feel as we emerge from the pandemic. This is the first time that we have undertaken such a comprehensive survey like this and it will help us understand what we can do to support all students across the school. Before completing the survey, students watched a short video from Mrs Frost-Briggs which explained how this will work and why we are doing it. [Parents can access this video on the student notices page of the website.](#)
- Pleasingly, over 80% of respondents agreed that the school makes sure its pupils are well behaved. Poor behaviour is not tolerated at Kimberley School, all pupils are entitled to know that their enjoyment and learning will not be disrupted by poor behaviour. At the centre of our work on this is the consequences system that we launched in September 2022. Throughout this year we are focussed on embedding this system and ensuring that it is used consistently across all students and staff. However, if parents do think that there is poor behaviour that we do not know about or that we are not tackling then, as ever, I would encourage them to contact the school. This page of the website will tell you [how to contact school](#). Remember that you can also [make anonymous reports using this website](#)

- Surprisingly only two-thirds of respondents feel that we make them aware of what their child will learn throughout the year. We have published a huge amount of information on our website about what students will learn:
 - [information on what students in Years 7 to 11 will study in each subject area](#)
 - [information on what students in Years 7 to 11 will study in their Personal Development lessons](#)
 - [information on what students will study in each Sixth Form course and within their Personal Development lessons.](#)

If, after reading this, parents do still not feel that they have the information they want about what their child will learn then please do contact the main reception who will ensure your query is directed to someone who can help you.

- The vast majority of respondents report that either their child hasn't been bullied or, if they have, then it has been dealt with quickly. Any form of bullying is unacceptable at Kimberley School. Parents can read about our approach [here](#) and can report concerns using these [contact details](#) or [anonymously using this link](#). This year we will be further enhancing our award by training students as Anti-Bullying Ambassadors as part of The Diana Award.
- 84% of respondents report that they have either not raised concerns with the school or that their concerns have been dealt with properly. It is disappointing to hear that 16% of respondents still do not agree that their concerns have been dealt with properly. We do publish on the "contact us" page of our website the routes through which you can get in touch with the school; the "policies page" of our website includes a complaints policy which parents can use if they do not feel that the school has addressed their concerns.
- Just over one-third of the respondents whose children have Special Educational Need or Disability reported that they feel that we do not give them the support they need. Meeting the needs of these most vulnerable students is a challenge for schools nationally at the moment, largely as a result of the reductions in funding and external services we have seen since 2010. At the start of this year we made our work with SEND students a school priority:
 - a) We have improved the information and training we give to teachers to help them understand the adjustments that they can make for SEND students.
 - b) Subjects across the school are adjusting their curriculum planning so that they are clear on the knowledge and skills that SEND students with Low Prior Attainment need to be taught
 - c) We have significantly improved the Learning Support physical environment

This work started in September 2021 and I am confident that it will drive improvements in the support that SEND students receive. Parents should also be aware that we are currently reviewing our SEND leadership structures and we hope to have in place a new structure from September 2022 that will continue to drive improvements in the support we offer.

- Pleasingly, 91% of respondents agreed that we have high expectations for their child. Only 14% disagreed that their child does well at this school. 91% felt that we let them know how their child is doing. Only 4% of respondents do not feel that there is a good range of subjects

available to their child; and only 9% did not feel that their child can take part in clubs and activities at school.

- Just under one-fifth of respondents reported that they do not feel that the school supports their child's wider development. This is an area of our work that we have strived to make significant improvements on this year. Our actions include:
 - a) Extending morning tutor time by five minutes and introducing structured development activities that will also help ensure that students are ready to learn for the rest of the day
 - b) Introducing and publishing a [Personal Development Curriculum](#) for Years 7-11 that is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare themselves for life and work in modern Britain. All students have a one-hour timetabled Personal Development lesson.
 - c) Improving the resources and training we give to teachers to enable them to teach Personal Development successfully.

Once again, thank you to those of you who have taken the time to feedback to us. We know that there are things that we still need to be better at and your feedback has confirmed this. As we start to recover from the disruption in the last two years your feedback has helped us clarify the key areas of school work that we need to focus on. Please be reassured that I will continue to work with all staff to ensure that Kimberley School is the best school it can be for your children and your community.

Yours faithfully



Andrew George
Head Teacher