



GCSE  
Accelerating  Progress  
Evening





# 20 Top Tips



Accelerating Progress



# Have a clear space to work at home

- Away from distractions!
- Plenty of Space



# Have resources to hand

Highlighters, paper, pens, pencils, ruler etc.


## Revision Guides

- Correct exam board
- Ask for recommendation from teacher  
(or available tonight)





# Create a revision timetable together

- Write on a wall planner or use 'www. GetRevising.co.uk'
- Can add dates of exams/CA deadlines etc
- Time limit (not task limit) on things from to-do list: BUT a specific objective to each revision period
- Break tasks down to be manageable (this is a new skill for many students, independence)
- Could be done now, with long term and short term plans on

Revision Timetable 

| Time  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------|--------|---------|-----------|----------|--------|----------|--------|
| 07:00 |        |         |           |          |        |          |        |
| 08:00 |        |         |           |          |        |          |        |
| 09:00 |        |         |           |          |        |          |        |
| 10:00 |        |         |           |          |        |          |        |
| 11:00 |        |         |           |          |        |          |        |
| 12:00 |        |         |           |          |        |          |        |
| 13:00 |        |         |           |          |        |          |        |
| 14:00 |        |         |           |          |        |          |        |
| 15:00 |        |         |           |          |        |          |        |
| 16:00 |        |         |           |          |        |          |        |
| 17:00 |        |         |           |          |        |          |        |
| 18:00 |        |         |           |          |        |          |        |
| 19:00 |        |         |           |          |        |          |        |
| 20:00 |        |         |           |          |        |          |        |
| 21:00 |        |         |           |          |        |          |        |
| 22:00 |        |         |           |          |        |          |        |
| 23:00 |        |         |           |          |        |          |        |

  SchoolStickers

| May 2015 | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----------|--------|---------|-----------|----------|--------|----------|--------|
| Time     |        |         |           |          | 1      | 2        | 3      |
|          |        |         |           |          |        |          |        |
|          |        |         |           |          |        |          |        |
|          |        |         |           |          |        |          |        |
|          |        |         |           |          |        |          |        |
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|          |        |         |           |          |        |          |        |
|          |        |         |           |          |        |          |        |

| May 2015 | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |   |
|----------|--------|---------|-----------|----------|--------|----------|--------|---|
| Time     |        |         |           |          |        | 1        | 2      | 3 |
|          |        |         |           |          |        |          |        |   |
|          | 4      | 5       | 6         | 7        | 8      | 9        | 10     |   |
|          |        |         |           |          |        |          |        |   |
|          | 11     | 12      | 13        | 14       | 15     | 16       | 17     |   |
|          |        |         |           |          |        |          |        |   |
|          | 18     | 19      | 20        | 21       | 22     | 23       | 24     |   |
|          |        |         |           |          |        |          |        |   |
|          | 25     | 26      | 27        | 28       | 29     | 30       | 31     |   |
|          |        |         |           |          |        |          |        |   |

Make your own copy of their exam timetable.



Ask them how  
you can help



Accelerating Progress



# Establish a routine

- Set time to work each evening, even now
- Can be used for homework initially, but a good habit to start with
- If they have 'no homework' (unlikely, check SMHW) then can start making revision resources, even now (mocks, useful for final exams too)
- Bedtime/getting up





# Agree 'check in' times to discuss where they are up to with the targeted work

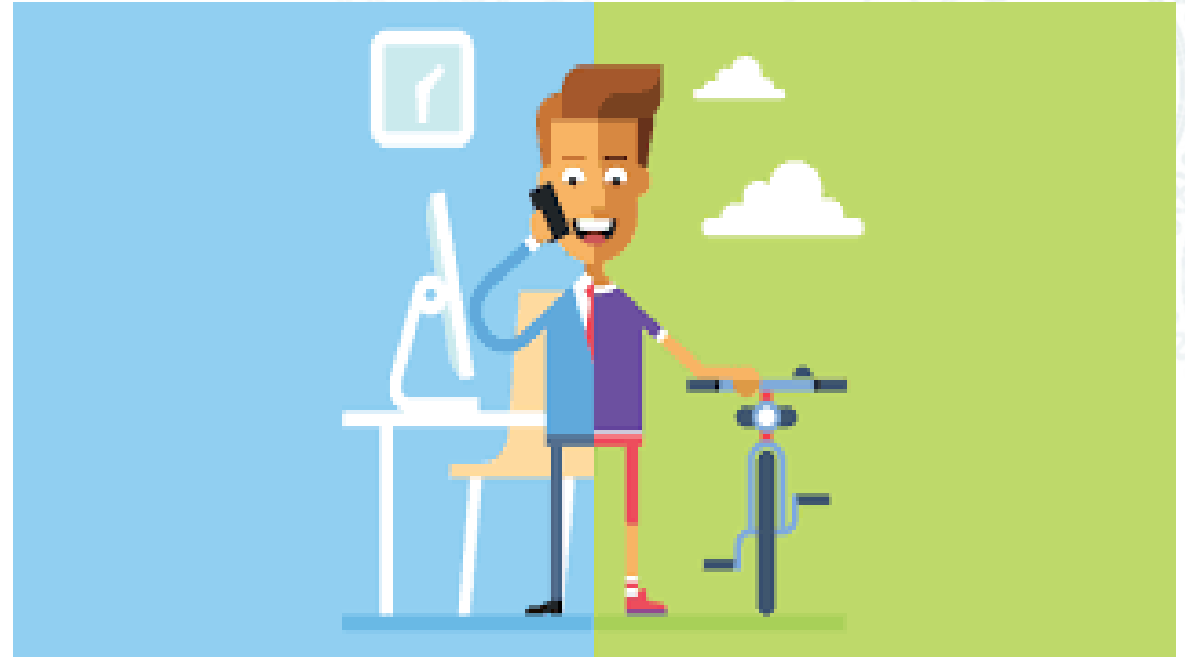
- Reduces 'nagging' feeling and potential arguments?



**CHECK IN**

# Work-life balance

- General wellbeing
- Sleep
- Breakfast
- Priorities
- Flexibility and negotiation if something 'comes up'



# Organisation

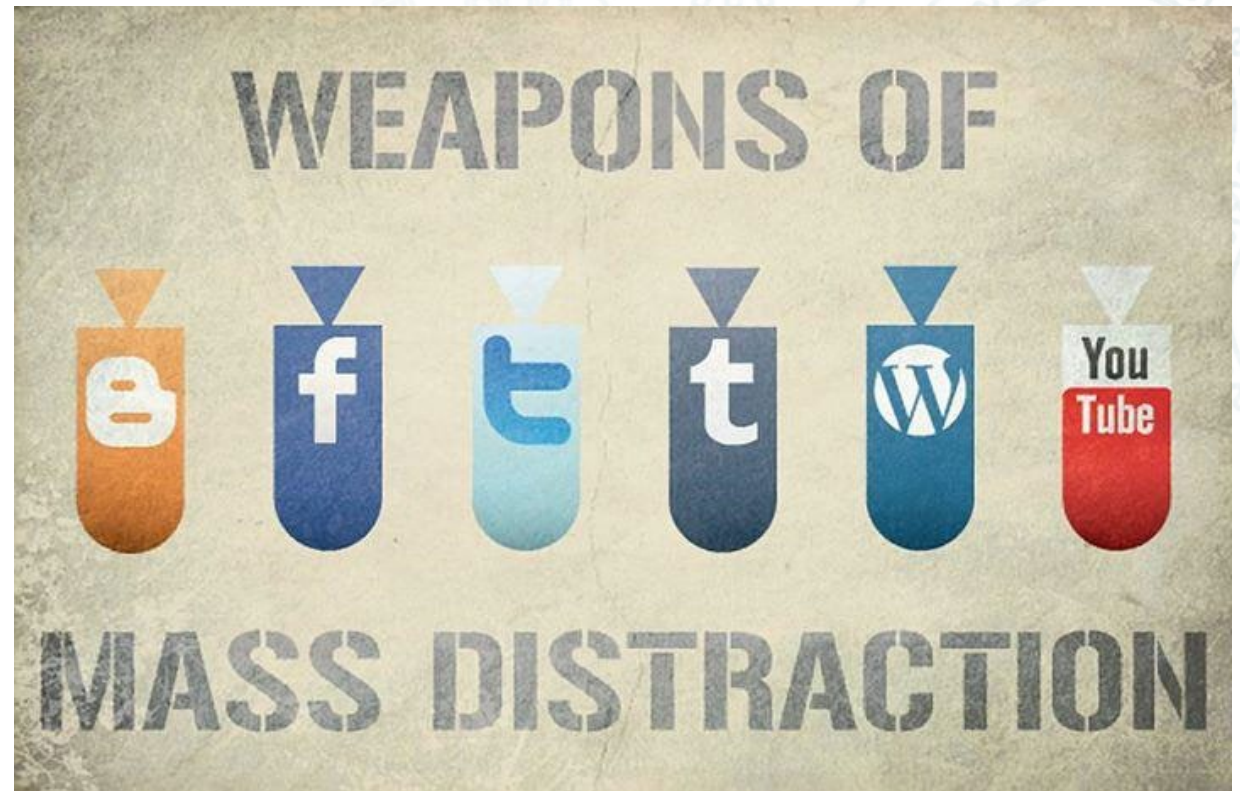
- Everything in the same place (links to workspace)
- Empty bag at the end of the day
- File any handouts or work?
- If they've lost something important, sort it now

**BEING ORGANISED  
IS NOT  
ABOUT PERFECTION IT  
IS ABOUT  
FINDING WHAT  
YOU NEED WHEN  
YOU NEED IT.**



# Removing distractions

- Music - not in exam, definitely not TV
- Take them tea/biscuit rather than them stopping and leaving the workspace (unless it is a timetabled break)



# Showing an interest



- What have you done today?
- Know their timetable? Have it handy? (on the fridge?)
- Have a list of questions to ask?
- 'nothing' is not ok

# Communication with school

- Email teachers if concerned? (most likely to get a quicker response as we're teaching) Try to contact with plenty of time
- SMHW- don't just believe that they've not got any or that they've done it.
- Period 6 - keep timetable handy so know when sessions are on, don't plan anything for those evenings

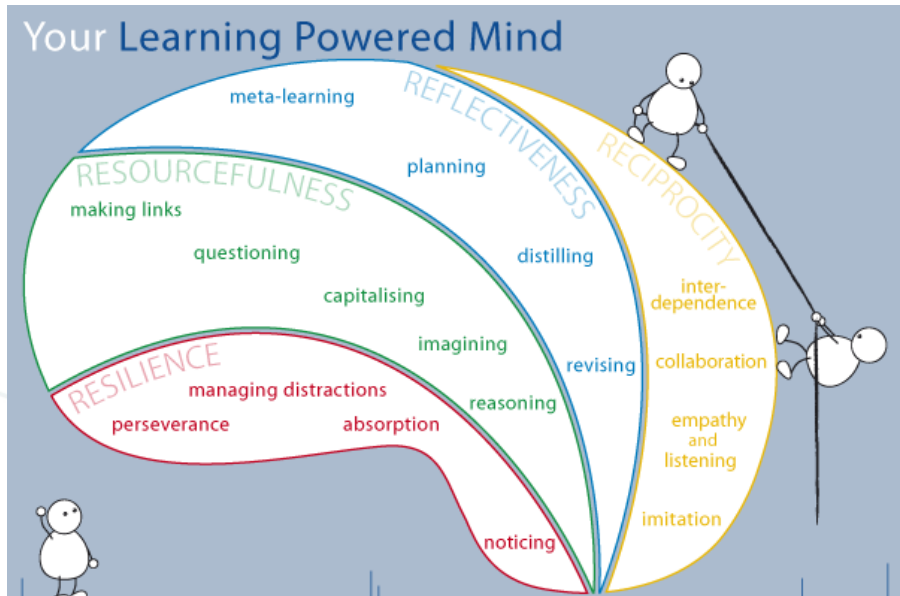


# Use interim reports to help focus revision/independent work

- Subjects that are well below target should be focus to start with
- Read the descriptors of each to establish what can be done to improve.



# Language used

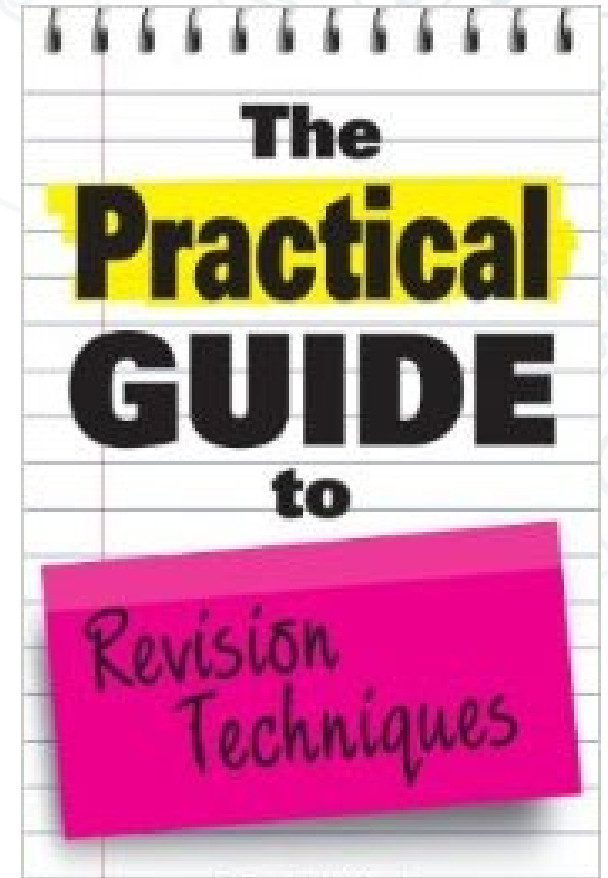


- Growth mind-set – not a case of permanence
  - Trying, challenge, takes time and effort
- The power of yet
  - I don't understand this, yet
- Discussing problems
  - Specific, temporary, solvable



# Practical revision:

- Test with [flashcards/questions](#) that they have made
- Mind maps
- Post-it notes
- Watch the revision techniques video for more practical suggestions



# Know the specification and exam board of subjects

- Past papers – access online
- Structure of exam papers/CA outline
- Go through this when they get their exam timetable too!
- Specifications will tell you everything that they need to know – access online





# Encourage them to teach you.

- Will show their true understanding of topics
- Good for motivation

# Ask them questions using exam-style language.

- Rather than just asking what they have revised, try asking them to...
- Identify
- Explain
- Describe
- Analyse
- Etc.

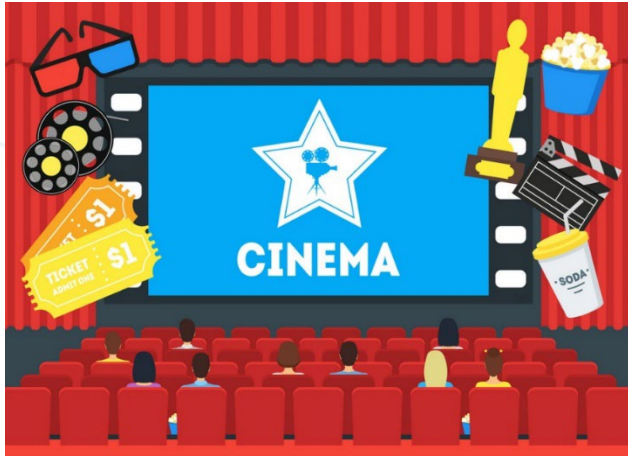
|  |   |   |
|--|---|---|
| <b>Command Words</b>   | <b>Justify</b><br>Give reasons to support a viewpoint or course of action                             | <b>Identify</b><br>Point out key features or reasons that are asked for.                                    |
| <b>Define</b><br>Give a brief explanation of what something means. | <b>Analyse</b><br>Explain your view of why the main points of an idea, text or process are important. | <b>Explain</b><br>Give reasons <i>WHY</i> something is as like it is or <i>HOW</i> it works.                |
| <b>Compare</b><br>Write about the differences and similarities.    | <b>Summarise</b><br>Give the main points of an idea or an argument                                    | <b>Describe</b><br>Say what something or someone is like or give an account of something that has happened. |



Be positive!



# Reward high quality revision and effort



- Teacher emails -
- **Command words – print out cards + example Qs - BENN**
- How to access specs + -
- Send email for each subjects – exam board, POSTER
- Make A5 checklist





The  
Kimberley School

