



Modern Foreign Languages

French

KS3
Curriculum Details

Year 7

Content

Homework

Parent / Carer Support

<p>Allez 1 Unit 1</p>	<p>Introduce yourself; say where you live, what language you speak and your nationality. Learn numbers and months of the year; say dates. Describe your appearance and that of another person. Name and describe your favourite object.</p>	<p>Learning and use of vocabulary and phrases. Dialogues (ask and answer questions). Write simple sentence and/or short paragraphs using language learnt in class.</p>	<p>Check that students know the meaning, the spelling of all vocabulary introduced in lessons.</p> <p>Support students when practising questions and answers for their speaking tests.</p>
<p>Allez 1 Unit 2</p>	<p>Describe your personality; describe and discuss your family; discuss the school subjects you do/don't like and why; talk about your friends and how long you have known them.</p>	<p>Vocabulary learning. Writing paragraphs about self, family and friends. Express simple opinions on school subjects; add some simple reasons to opinions.</p>	<p>Encourage students to pay attention to accuracy in their spelling, punctuation and good homework presentation.</p> <p>Ensure students have a quiet place to do their homework to the best of their ability. Do not allow students to use "google translate" as language needed is all in their exercise books.</p>
<p>Allez 1 Unit 3</p>	<p>Describe school and where you live, talk about different places to live; recognise personal items; identify activities at the youth club; describe animals and colours (domestic, farm & wild animals); describe your favourite animals</p>	<p>Write and speak longer paragraphs expressing opinions with reasons using longer and more complex sentences.</p>	<p>Challenge the length of paragraphs and time spent doing homework (minimum of 30 minutes).</p> <p>Ask students to come back and check work when complete to improve accuracy and add detail.</p>

Study Guides, Resources & Extra Support

www.memrise.com is a useful website to learn and revise vocabulary
BBC Bitesize French KS3

Languages must be learnt and revised on a daily basis as a little bit and often is more efficient than last minute revising of all of it. Reinforce the importance of learning a second language (personal enrichment). Lessons must be revisited the night before any new lessons and all equipment must be brought to every single lesson (pack bag according to the timetable on the previous night).



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Year 8

Content

Homework

Parent / Carer Support

Allez 1 Unit 4	Food:Talk about food and drinks and give your opinion about them.Ordering food in a restaurant and talk about your favourite restaurant.Use quantities and understand recipes.Grammar:Present tense of some regular and irregular verbs. Negatives.Il faut, use of pouvoir and je voudrais.	Vocabulary learning translations.Writing descriptions-giving opinions and reasons demonstrating the various grammar rules learnt in class. Prepare for speaking assessment	Challenge the length of paragraphs and time spent doing homework (minimum of 30 minutes).Help them practise for their speaking assessment.Do not allow students to use on line dictionaries and translators as all the language (vocabulary, grammar and sentence structures) they need are in their exercise books.
Allez 1 Unit 5	Local area:Places in town; describe a town; combine activities with places using on peut. Giving directions.Arranging to go out; discuss meeting places. Grammar:Use of prepositions.The imperative.Use of pouvoir and vouloir.	Vocabulary learning and translations. Writing a description of a town in detail using a range of grammatical points learnt in class.	Witnessing the learning and ensuring that the students reproduce the paragraphs accurately and fluently, both verbally and in writing (using minimal support).
Allez 1 Unit 6	Lifestyle:Talk about clothes and styles you like/don't like. Talk about the and what you wear for different occasions weather. Use of quand. Talk about weekend routines and how often you do activities during the week.Talk about music and genres you link/don't like Grammar: Present tense of ER verbs.Use of opinion verbs+infinitive Simple reflexive verbs.Possessive adjectives.	Write longer paragraph expressing likes and preferences; justify your opinions. Use longer and more complex sentences describing the weather and your routines. Learn vocabulary and phrases.	Challenge the length of paragraphs and time spent doing homework (minimum of 30 minutes). Encourage students to proof read their work, challenge them to find mistakes to improve on.
Allez 1 Unit 7	Holidays:Talk about usual holidays and preferred holidays and about items you take on holiday.Talk about your ideal holiday.Describe a past holiday, where you went and what you did.Talk about festivals.Grammar:Present tense of IR verbs. Use of the near future tense. Use of je voudrais / jaimerais. Perfect tense with avoir. Perfect tense with 'tre.'	Vocabulary learning. Writing paragraphs using 2 to 3 time frames. Translations from and into French.	Encourage students to plan their homework ahead of deadlineEncourage students to spend quality time on their homework, avoiding all distractionsCheck that they have revised for their end of unit assessment.
Allez 1 Unit 8	Sport and leisure:Talk about sports that you do, and about winter/summer sports Talk about other leisure activities and active holidays. Name parts of the body and talk about sports injuries. Grammar: 'Faire' and 'Jouer.' Use of 'depuis.' Perfect tense of 'aller,'	Vocabulary learning. Writing paragraphs using 3 time frames using complex sentence structures. Translations from and into French.	Encourage students to plan their homework ahead of deadline Encourage students to spend quality time on their homework, avoiding all distractionsCheck that they have revised for their end of unit assessment.

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KS3 Curriculum Details

Year 9

Content	Homework	Parent / Carer Support
Allez 1 Unit 9 Talk about where you live and where you're going to live. Describe your daily routine. Talk about what you did yesterday Talk about what you do to help others.	Vocabulary learning.	Challenge the length of paragraphs and time spent doing homework (minimum of 30 minutes). Help them practise for their speaking assessment.
Allez 2 Unit 1 Compare France and Britain. Describe a country. Talk about famous French people. Talk about transport and new technology. Discuss Francophone cartoon characters.	Translations and application of grammar learnt in class.	Do not allow students to use on line dictionaries and translators as all the language (vocabulary, grammar and sentence structures) they need are in their exercise books. Encourage students to proof read their work, challenge them to find mistakes to improve on.
Allez 2 Unit 3 Describe old and new technology. Talk about using technology for leisure activities. Identify the potential dangers of social networking sites. Talk about the pros and cons of new technologies. Talk about favourite technology and gadgets.	Writing using 3 time frames, giving opinions and justifying them using complex sentence structures and a range of vocabulary.	Encourage students to plan their homework ahead of deadline. Encourage students to spend quality time on their homework, avoiding all distractions.
Allez 2 Unit 4 Discuss relationships with parents. Talk about pocket money and what you do to help at home. Talk about the pressures faced by teenagers and understand advice. Discuss what life used to be like for teenagers. Describe the life of homeless children.	Prepare for speaking assessments. Revising for end of unit assessments and Yr9 exam	Check that they have revised for their end of unit assessment.
Allez 2 Unit 5 Talk about healthy eating and discuss how diet effects health and resolutions to live healthier. Talk about what life will be like in the future.	Learn vocabulary and ensure that the future tense is revised thoroughly	

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BBC Bitesize French KS3 and GCSE AQA
Seneca.com

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