

# The Kimberley School



## Anti-Bullying Policy

### Anti-Bullying Policy Statement

Bullying is not tolerated at the Kimberley School. Every student has the right feel safe in school. We believe that bullying is fundamentally wrong and prevents individuals from taking advantage of social and educational opportunities or from functioning effectively in their role /job or from feeling safe whilst in school or on the way to and from school or in their communities.

### Related Policies, Statements of Practice and procedures

This Policy links with several other school policies, practices and practices including:

- Kimberley School Behaviour Policy
- EMET Safeguarding and Child Protection Policy
- EMET GDPR Data Protection
- EMET Online Safety Policy

**Approved by the Governing Body: Autumn 2024**

**Date of Next Review: Autumn 2028**

## Bullying is:

*Repeated negative behaviour that is intended to make others feel upset, uncomfortable or unsafe.*

### Bullying behaviour:

- Is a deliberate action or actions which hurt or upset someone or a group of people
- Involves an imbalance of power where one person uses this against another
- Is usually persistent, as it happens more than once

### It includes:

- Invading privacy
- Actual violence or threats of violence – verbal or non-verbal & cyber-bullying
- Sneering and sarcasm – comments intended to put people down
- Teasing/name calling, making jokes at someone's expense
- Written abuse or graffiti
- Ignoring/excluding someone with intent to hurt their feelings
- Interfering with property, workspace and borrowing without permission
- Derogatory comments about religious beliefs
- Racially offensive remarks/behaviour\*
- Sexually offensive remarks or behaviour
- Wearing racist/sexist badges/slogans
- Demanding money/goods/favours through intimidation
- Writing nasty comments online

*\*towards or about anyone from a different culture, ethnic group, place of origin, place of residence.*

**This list is not exhaustive. Bullying includes any acts to intimidate, humiliate, ridicule and/or undermine the confidence of the person(s) being bullied. If YOU are being bullied don't blame yourself.**

## Forms of bullying covered by this policy?

As society and technology develops and evolves, the forms of bullying mirror these changes. At the time of writing, this policy covers the following recognised forms:

- Bullying related to race, religion or culture.
- Bullying related to SEND (Special Educational Needs or Disability).
- Bullying related to appearance or physical/mental health conditions.
- Bullying related to sexual orientation (homophobic, transphobic and biphobic bullying).
- Bullying of young carers, children in care or otherwise related to home circumstances.
- Sexist, sexual and transphobic bullying.
- Bullying via technology – “cyberbullying”

## Objectives of the policy:

In this policy you will find out what the school will do to prevent and tackle bullying.

We aim to develop a community which promotes an Anti-Bullying culture; where every individual is valued for their contributions regardless of a persons', race, religion, sexual orientation, ability, appearance or deprivation. As a community we will not tolerate bullying – including between adults, adults to children and between young people. In order to promote this message to the whole school community, this information is set out on the Anti-Bullying page of our school website:

## Bullying: A Charter of Student rights

As a member of our school you have the right:

- Not to be bullied
- To say 'no' firmly to anything you think is wrong
- To protect yourself by ignoring others or by walking away
- To talk to somebody if someone is making you unhappy
- To be listened to in confidence

## Bullying: A Charter of Student Responsibilities

As a member of our school you are expected:

- To work with others to stop bullying
- Not to be afraid of reporting any incidents. If you do nothing, it might suggest that you are supporting the bullying
- Not to put up with bullies in your group of friends
- Remember, bullying may involve violence, name-calling, graffiti, damage to property or psychological bullying such as sneering, staring or ignoring.

## How can parents or other adults report concerns about bullying?

- By phoning the school reception and asking for the Student Support Team
- By emailing the school reception ([office@kimberleyschool.co.uk](mailto:office@kimberleyschool.co.uk)) who will refer this to the Student Support Team
- Through the online, anonymous reporting system - on the school website
- By contacting any other member of staff at the school

## How can students report concerns about bullying?

- By reporting to the Student Support Team
- By reporting to any other adult that they trust in the school (tutor, teacher, Year Performance Leader, Senior Leader)
- Through the online, anonymous reporting system - SHARP on the school website

## Outline of the steps the school will take in the event of an allegation of bullying:

As soon as possible, but no later than within 1 working day, the year team will:

- Take statements from all parties to ascertain all sides of the situation
- Inform parents of the alleged victim and perpetrator of the allegation and set out that an investigation will now take place. If felt necessary, they will agree temporary measures to protect the student whilst the investigation is taking place.

The Year Team will conclude the investigation as soon as possible; but will take the required time to ensure the investigation is thorough and the outcome is fair.

If the allegation is found to be true and bullying has occurred, the year team will agree with the Assistant Head Teacher (Behaviour):

- Appropriate disciplinary sanctions in accordance with the school's Behaviour Policy
- Appropriate actions to support the victim, including how and when the team will check in with the victim to ensure there has been no repeat
- Appropriate actions to prevent repeated bullying by the perpetrator
- Appropriate communication to all parties involved

The year team will then contact the parents and carers of both the alleged perpetrator and the victim again to inform them of the outcomes of the investigation and the action that they will be taking.

If appropriate, external agencies may be used, for example the police, school nurse or the Targeted Support Service; or working with the wider community if the bullying is taking place off the school premises i.e. in the case of cyberbullying or on the journey to and from school.

### Recording bullying and evaluating the policy

Bullying incidents will be recorded by the member of staff who deals with the incident on SIMS and this will be accessed by the Assistant Head Teacher (Behaviour):

- The information stored will be used to ensure individuals incidents are followed up.
- It will also be used to identify trends and inform preventative work in school and development of the policy.
- This information will be discussed by Year Performance in the YPL Forum.

### Guidance for students

#### *If you are being bullied:*

- Remember it is not your fault
- Try to stay calm and look as confident as you can
- Be firm and clear – look them in the eye and, if possible, tell them to stop and tell them how you feel

#### *After you have been bullied:*

- All bullying is wrong and you do not have to stay silent about it
- Tell an adult or somebody you trust about what has happened straight away. Adults in school have a responsibility to give you help and support around bullying
- If you are scared to tell a teacher or adult on your own, ask a friend to go with you
- Keep on speaking until someone listens and does something to stop the bullying

#### *When you are talking to an adult about bullying, be clear about:*

- What has happened to you
- How often it has happened
- Who was involved
- Who saw what was happening
- Where it happened
- What you have done about it already

*If you experience bullying by mobile phone, text messages or e-mail*

- Don't retaliate or reply
- Save the evidence - do not delete anything
- Make sure you tell an adult who you trust
- Contact your service provider or look at their website to see where to report incidents
- Be careful who you give your mobile phone number or e-mail address to
- Make a note of exactly when a threatening message was sent

## Guidance for parents/carers

*If your child has been bullied or harassed:*

- Calmly talk with your child about their experiences
- Make a note of what your child says, including who was involved, how often the bullying has occurred, where it happened and what happened
- Reassure your child that they have done the right thing to tell you about the bullying
- Explain to your child that should any further incidents occur they should report them to an adult in school immediately
- Report the incident/s to the Year Team using the routes set out on page 3 of this policy. Explain the problems your child is experiencing.

*When talking with members of staff about bullying or harassment:*

- Try to stay calm and bear in mind that the staff member may have no idea that your child is being bullied or may have heard conflicting accounts of an incident
- Be as specific as possible about what your child says has happened, give dates, places and names of other children involved
- Make a note of what action the school intends to take
- Ask if there is anything you can do to help your child or the school
- Stay in touch with the school and let them know if things improve as well as if problems continue

*If you are not satisfied with how the school has followed procedures or the action it has told you it will take:*

- Check with the school Anti-Bullying policy to see if agreed procedures are being followed.
- If you are still not satisfied, discuss your concerns with the Year Team who conducted the investigation following the report you made to the school.
- If you are still not satisfied, then contact the Assistant Head Teacher (Behaviour) to discuss your concerns.
- If this does not help, then you should use the schools' complaints policy to raise your concerns. Complaints will not be pursued if the above steps have not been taken first.

*If your child is displaying bullying behaviour towards others:*

- Talk with your child and explain that what they are doing is unacceptable and makes other children unhappy
- Discourage other members of your family from bullying behaviour or from using aggression or force to get what they want
- Show your child how they can join in with other children without bullying
- Contact your child's tutor or Year Team to explain the problems your child is experiencing as well as discussing how you can work together to stop them bullying others
- Regularly check with your child how things are going at school
- Give your child lots of praise and encouragement when they are co-operative or kind to other people

#### *If your child is experiencing any form of cyber bullying:*

- Ensure your child is careful whom they give their mobile phone number and email address to
- Check exactly when a threatening message was sent and keep evidence of offending e-mails, text messages or online conversations. Do not delete messages
- If the bullying involves a student from The Kimberley School, contact the school to report this □ contact the service provider to report the incidents
- If the cyber bullying is serious and a potential criminal offence has been committed, you should consider contacting the police.

#### **To prevent bullying, the school community will:**

- Create and support an inclusive environment which promotes a culture of mutual respect, consideration and care for others which will be upheld by all.
- Work with staff and outside agencies to identify all forms of prejudice-driven bullying.
- Actively provide systematic opportunities to develop students' social and emotional skills, including their resilience.
- Provide a range of approaches for students, staff and parents/carers to access support and report concerns.
- Challenge practice which does not uphold the values of tolerance, non-discrimination and respect towards others.
- Consider all opportunities for addressing bullying in all forms throughout the curriculum and supported with a range of approaches such as through displays, assemblies, peer support and the school/student council.
- Regularly update and evaluate our approaches to take into account the developments of technology and provide up-to-date advice and education to all members of the community regarding positive online behaviour.
- Train all staff including teaching staff, support staff (including administration staff, lunchtime support staff and site support staff) and pastoral staff to identify all forms of bullying, follow the school policy and procedures (including recording and reporting incidents).
- Proactively gather and record concerns and intelligence about bullying incidents and issues so as to effectively develop strategies to prevent bullying from occurring.
- Use a variety of techniques to resolve the issues between those who bully and those who have been bullied.
- Work with other agencies and the wider school community to prevent and tackle concerns.
- Celebrate success and achievements to promote and build a positive school ethos.
- Encourage students to use social media responsibly

#### **Anti-Bullying Ambassadors**

The school are committed to change attitudes, behaviour, and culture around bullying by empowering young people to tackle it in the school themselves.

With this in mind, the school, with the support of the Diana Award, have trained a select number of students for the positions of Anti-Bullying Ambassadors. The programme involves developing the skills and confidence of the students to offer peer-to-peer support, raise awareness and lead the campaign within the school.

This provides another outlet and avenue of support for those students who may find it difficult broaching the subject with an adult, parent or member of staff.

## Responsibilities

It is the responsibility of:

- The Head teacher to communicate the policy to the school community
- School Governors to monitor implementation of the policy through link governor visits
- All staff, including governors, to support and uphold the policy
- The Assistant Head Teacher to ensure that disciplinary measures are applied fairly, consistently and reasonably in line with the Behaviour Policy
- The Deputy Head Teacher to oversee all aspects of the implementation of this policy
- Students to follow by the policy.
- Parents/carers to support their children and work in partnership with the school

## Links to legislation

There are a number of pieces of legislation which set out measures and actions for schools in response to bullying as well as criminal law. These may include:

- DfE Guidance "Behaviour in Schools: Advice for Headteachers and senior staff", September 2022
- Preventing & tackling bullying, Advice for headteachers, staff and governors, July 2017
- The Education and Inspection Act 2006, 2011
- The Equality Act 2010
- The Children Act 1989, 2004
- Protection from Harassment Act 1997
- The Malicious Communications Act 1988
- Public Order Act 1986
- The Computer Misuse Act 1990