

# YEAR 11 REVISION – 10 WEEK CHECKLIST

## Week 1

Subject	Revision Activity	✓
<b>Business Studies</b>	Revise the follow: Theme 1 'Dynamic nature of Business' and Theme 2 'marketing mix'	
<b>Computer Science</b>	Unit 1 – Topic 1 'Systems Architecture' FDE Cycle, Registers and Components of the CPU	
<b>Drama</b>	<b>C3 Section B:</b> Theatre Review (Wicked). Please complete an analysis (flashcard, mind map) for a <b>second</b> scene choice for the Set Design and Costume questions we recently started in lessons (pre-Dec mocks).	
<b>English</b>	Re-visit timings and top tips for Language Paper One. Reading section. Use your Year 10 mock paper and notes in your exercise book to create a checklist for each question.	
<b>Food &amp; Nutrition</b>	<b>Nutrition and health</b> - Proteins, fat, carbohydrates, vitamins – fat and water soluble, minerals, fibre and water	
<b>French</b>	Go back in your exercise book and module booklet and complete any unfinished tasks. Look at the vocabulary pages in the back of the booklet and learn unknown words. Complete reading and writing exam practice questions at the end of the topic. Complete or re-do ActiveHubs tasks from the module, especially skills like dictation and listening. Learn by heart 6-8 speaking answers. Anticipate further speaking questions for this topic and practise how you would answer them. <u>Module 1 – free time activities, including sports and online activities.</u>	
<b>Geography</b>	PAPER 1 – Hazards <ul style="list-style-type: none"> <li>• Case studies: Haiti, Japan, Typhoon Haiyan, Beast from the East</li> <li>• Theory: why live in a hazardous area, monitoring/prediction/planning/protection, evidence of UK weather becoming more extreme, formation of a tropical storm and links to climate change</li> <li>• Plate margins: constructive, destructive, conservative</li> <li>• Climate change: evidence, causes, impacts, mitigation and adaptation</li> </ul>	
<b>German</b>	Module 1 – Back to School <ul style="list-style-type: none"> <li>• Go through the Module 1 booklet and complete any unfinished tasks</li> <li>• Learn the vocabulary pages at the back of the booklet</li> <li>• Complete reading and writing exam practise questions at the end of the topic</li> <li>• Complete or re-do the Active Hub tasks from the module, which are being assigned to you weekly</li> <li>• Learn by heart 6-8 speaking answers from one of your themes – this will be set as weekly HW</li> </ul>	
<b>Graphic products</b>	Products in society and powering systems p10 – 13	
<b>Health and Social Care</b>	<u>Component 3 Exam Content</u> – Health & Wellbeing, Inherited Conditions, Physical ill Health, Mental ill Health, Physical Abilities, Sensory Impairment. (Revision Guide Pages 1-6)	
<b>History</b>	<u>Paper 1 Medicine:</u> <u>Focus:</u> <ul style="list-style-type: none"> <li>• Beliefs about cause of disease c1250-present day (page 4 revision guide)</li> <li>• Methods of treatment c1250-present day (page 5 revision guide)</li> </ul> Link for revision resources: <a href="#">Paper 1- Medicine</a>	
<b>Maths</b>	Click on the link for <a href="#">Higher</a> or <a href="#">Foundation</a> and watch the video from Corbett maths for 100 days to go!	

<b>Media</b>	Revise Vogue focusing on the uses and gratifications theory and how this is evident in the magazine. How is <u>personal identity</u> demonstrated?	
<b>Music</b>	Key signatures up to 4 sharps and flats; and major and minor chords.	
<b>Physical Education</b>	Paper 1, Component 1: A&P. Functions of the skeleton, Classification of Bones, Structure of the Skeleton, Classification of Joints, Movement at Joints, Ligaments, Tendons and Muscle Types. (Revision Guide pages 1-8)	
<b>Religious education</b>	Theme A: Relationship and Families: 3.1, 3.2, 3.3 3.4, 3.5	
<b>Resistant materials</b>	Products in society and powering systems P10- 13	
<b>Combined Biology</b>	<b>B10</b> Nervous System <b>B11</b> Hormonal Control	
<b>Combined Chemistry</b>	<b>C8</b> Rates of reaction, effect of temperature, concentration, surface area and catalysts, reversible reactions and equilibria	
<b>Combined Physics</b>	<b>P8</b> Forces and <b>P9</b> - Motion	
<b>Triple Biology</b>	<b>B10</b> Nervous System <b>B11</b> Hormonal Control	
<b>Triple Chemistry</b>	<b>C8</b> Rates of reaction, effect of temperature, concentration, surface area and catalysts, reversible reactions and equilibria	
<b>Triple Physics</b>	<b>P8</b> Forces and <b>P9</b> - Motion	
<b>Spanish</b>	Module 1 <ul style="list-style-type: none"> <li>• Go through the Module 1 booklet and complete any unfinished tasks</li> <li>• Learn the vocabulary pages at the back of the booklet</li> <li>• Complete reading and writing exam practise questions at the end of the topic</li> <li>• Complete or re-do the Active Hub tasks from the module, which are being assigned to you weekly</li> <li>• Learn by heart 6-8 speaking answers from one of your themes – this will be set as weekly HW</li> </ul>	
<b>Sports Studies</b>	Topic 1: User groups and barriers	
<b>Textiles</b>	1.1 New and emerging Technologies. Open link, read information, watch video, answer test, create revision resource on unit <a href="https://www.bbc.co.uk/bitesize/guides/zh2w7p3/revision/1">https://www.bbc.co.uk/bitesize/guides/zh2w7p3/revision/1</a>	
<b>IT</b>	Data, Information, Data Collection Methods, Data Benefits/Drawbacks	