

Climate Action Plan

The Kimberley School

Start Date: Spring 2025

1 year plan 2025-2026

Last Reviewed: Autumn 2025



hello@letsgozero.org

GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: March 2025</p>	<p>The Kimberley School</p> <p>EMET</p> <p>AP</p>	<p>Completed April 2025</p>	
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p>Start: March 2025</p> <p>Review: to review Spring 2026</p>	<p>Kirsty Andrews</p>	<p>Completed 8/5/25</p>	

<p>Sign up to the Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p>Start: December 2024</p>	<p>Kirsty Andrews</p> <p>Rosanna Wilson</p>	<p>Completed</p>	
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1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Identifying key points for energy saving using Count your Carbon.	Start: Spring 2024 Review: Last Review Oct 25; to update Spring 26	Kirsty Andrews Rosanna Wilson EMET	Feedback session for school council held June 2025 Posters requested from Martin Draycott to encourage energy saving/switch off Briefing held with staff and reminders sent – spot checks and feedback on areas where energy saving needs to improve	
Consulting Let's Go Zero Climate Action Advisor for immediate term wins on carbon reduction.	Start: Mar/ April 2025 Review: Last Review Oct 25; to update Spring 26	Kirsty Andrews Jelly Moring EMET (Adam Potter)	Feedback session held with LGZ/School June 2025	
Switch auto-browser search engine to Ecosia.	Start: Summer 2025	IT (David Newton) Kirsty Andrews	Agreement to use 'Easy Fundraiser' instead and this will be used to support funding for our school climate action projects. In place and staff using.	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Solar panel installation project to provide power to servers in C Block	Start: 2024 ongoing Review: Last Review Oct 25; to update Spring 26	Kirsty Andrews Richard Perkins David Newton	Scheduled for October 2025 – money put aside from Energy grant DN has made application to grid operator	

Regular monitoring of Boiler Management System against predicted weather forecast	Start: 2025 Review: Last Review Oct 25; to update Spring 26	Wal Shardlow Kirsty Andrews	BMS schedules updated Daily checks carried out by WS to ensure adjusted according to need Further work required to bring Sixth form building onto the system Temperature sensor to be located in business studies	
Standalone heating system installed in school gym to reduce wasted energy (currently using main boiler room heating to power during lettings at evening and weekends)	Start 2024	Kirsty Andrews Wal Shardlow	New Electric heating system installed by Premier Heating Services Now operates independently at weekends and evenings. Complete	
Lower School Boiler inefficient – bid to replace	Start January 2026	Kirsty Andrews EMET	EMET CAPEX bid	

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Working with EMET leads on reviewing procurement requirements.	Start: Spring 2025 Review: Last Review Oct 25; to update Spring 26	Kirsty Andrews Jamie Fearn Adam Potter	KA contacted ESPO re sustainability – purchasing stool tops rather than whole unit KA to liaise with Service Managers to put pressure on ESPO to offer more of this without it being bespoke purchases Jamie to update Procurement policies to ensure sustainability a requirement when dealing with new supplier requests – eg location, shipping materials, nominated, streamlined/delivery days to avoid multiple purchases/boxes KA to ensure TKS Amazon account aligned with Trust model so we can tick the box to deliver items together	

			KA undertaking budget analysis to review purchases and look at stationery becoming central purchasing/storage	
Look to introduce our own second hand uniform sales Donations from current Y11	Start Summer 2025 Review: Last Review Oct 25; to update Spring 26	Kirsty Andrews Y11 Pastoral team	Rumbeltums currently co-ordinate this for local schools Y11 leavers to be contacted to donate uniform Second hand sales to be offered with new induction days	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Food focus within whole school waste audit and PD plans	Start: Spring 2025 Review: Autumn 2025	Rosanna Wilson Kirsty Andrews Wal Shardlow Emma Marshall Paul Link	Waste Audit carried out March 2025 PD session and assembly held April 2025 to feedback how waste audit has gone and what can be recycled Recycling signs requested from Martin Draycott New bins to be purchased	
Review student interest/demand in creating 'Meat Free Mondays'	Start Summer 2025 Review: Autumn 2025	Kirsty Andrews Paul Link	School council poll within feedback session from LGZ seemed to indicate lack of interest. Students suggested increasing ratio of vegetarian to meat options rather than going a day meat free for meat free Monday strand Update October 2025 Request Let's Go Zero (Jelly Moring) to have Pro Veg do menu suggestions for us following our student climate session. Review this with student council. (Programme for Nov/Dec 25 – RCW, Kirsty)	

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TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Run transport survey as part of Count your Carbon review.	Start: Summer/Autumn 2025 Review: Last Review Oct 25; to update Spring 26	Kirsty Andrews	Y7 tutors carried out transport survey within tutor session. Results were quite good compared to similar sized schools. No further work planned on this in this academic year. Complete <i>Note: Explore Bikeability sessions – find out student confidence walking and cycling to school</i>	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Whole school waste audit and PD sessions, followed by Summer term follow up sessions to review progress on recycling and waste sorting.	Start: March/April 2025 Review: Summer 2025	R. Wilson Kirsty Andrews School council, greening leaders	Waste Audit carried out March 2025 PD session and assembly held April 2025 to feedback how waste audit has gone and what can be recycled Recycling signs requested from Martin Draycott New bins to be requested	

<p>Student voice data collection on student knowledge and attitudes towards what to do with our waste.</p>	<p>Start: Spring/Summer 2025 Review: Last Review Oct 25; to update Spring 26</p>	<p>R. Wilson Kirsty Andrews School council, greening leaders All tutors</p>	<p>PD session held – students have feedback ideas Posters needed for bins to identify what to recycle where</p>	
<p>Grant application to be made to purchase commercial composter to compost food quickly and easily (NB will also take cooked food so may negate the need for a separate food waste bin)</p>	<p>Start: June 2025 Review: Last Review Oct 25; to update Spring 26</p>	<p>Kirsty Andrews Paul Link Rosanna Wilson Wal Shardlow</p>	<p>KA made grant application to Stobart Foundation June 2025 Review alternative composting arrangements since learning bid unsuccessful.</p>	
<p>Request bins from Broxtowe for food waste.</p>	<p>Start: Spring/Summer 2025 Review: Last Review Oct 25; to update Spring 26</p>	<p>Kirsty Andrews Wal Shardlow</p>	<p>Requested June 2025</p>	
<p>Waste audit follow up day</p>	<p>Start: Summer 2025</p>	<p>Rosanna Wilson Kirsty Andrews</p>	<p>TBC</p>	

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Introduction of shade, sails and canopies around schools for very hot conditions.</p> <p>Look at window film/blackout blinds to block out sun</p>	<p>Start: May 2025 Review: Last Review Oct 25; to update Spring 26</p>	<p>Kirsty Andrews Wal Shardlow</p>	<p>Climate adaptation and resilience</p> <p>Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages</p> <p>KA/WS identified areas – quote requested from Sovereign Play – KA to apply for a grant.</p> <p>October 2025 update:</p> <p>Subscribe to heat health alert (KA/RCW)</p> <p>RCW to conduct Climate Ready School Grounds Audit – Learning through Landscapes (Winter project for Green Leaders / collab with school council) Climate Ready School Grounds - Learning through Landscapes</p> <p>Also integration of water butts for allotment plans?</p>	
<p>Tree planting (identify settings e.g. on field).</p>	<p>Start: May 2025 Review: Last Review Oct 25; to update Spring 26</p>	<p>Rosanna Wilson Kirsty Andrews Oliver Tuck</p>	<p>Speak to OT and AP re oak tree planting for 80th anniversary.</p> <p>Woodland Trust will donate trees/hedgerow – to look at during Autumn/Winter season</p>	

Look at insulation within the main school – none currently within the roof space	Start July 2025 Review: Last Review Oct 25; to update Spring 26	Kirsty Andrews Wal Shardlow		
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WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Addition of concussive taps in toilets to save water.	Start: Autumn 25 Review: Autumn 25	Site team		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Join National Education Nature Park	Start: April 2025 Review: Last Review Oct 25; to update Spring 26	Rosanna Wilson Kirsty Andrews Kayley Jennings	School registered April 2025 KA mapped boundaries May 2025 RW to look at analysis of areas with greening and nature and plot areas KEJ to look at involving Sixth form in this	
Student wildlife survey (school site and surroundings)	Start: 2025 Review: 2026	Rosanna Wilson	RW to involve greening and nature committee KA to look at CCTV to identify animals on sites – eg foxes previously seen outside languages/gym – hedgehogs seen on field	
Build and install nature habitat improvements (insect hotels, bird boxes, integrate tree planting)	Start: Summer 2024 Review: Last Review Oct 25; to update Spring 26	Rosanna Wilson D&T	Greening and Nature have deposited boxes around the site	
Look at areas around the site to introduce more green spaces for wellbeing and nature	Start Summer 2025 Review: Last Review Oct 25; to update Spring 26	Kirsty Andrews Wal Shardlow	Areas identified: Outside skip area – sleepers required and compost and then wildflower garden Outside languages – seating area Outside lower school canteen Outside music block	

			<p>Rewilding on school field to the right near KMW</p> <p>RCW to work with Green Leaders to update habitat map and share with staff/students (Winter 2025/26)</p> <p>In progress (Oct 25)</p> <p>Student visions (Y7) reviewed by Green Leaders and to be formalized and shared back with student council / contribute to student vision on website.</p> <p>Saint Lawrence Church of England Primary School - Sustainability</p>	
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4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Review and establish staff basic level of climate change understanding.	Start: 2025 Review: Last Review Oct 25; to update Spring 26	TLC team All Teachers	AP to liaise with TLC Committee regarding how we can integrate training within CPD sessions	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Review the curriculum for climate links (suggestion to use recommended framework Key Skills for Sustainability)	Start: 2025 Review: Last Review Oct 25; to update Spring 26	Andy Park Staff Sustainability Group	AP to look at where links can be made for each year group Teach the Future curriculum Climate Guide (to consult) Geography – Y7 sustainability topic, potential to bring it from local to global, investigation of an urban heat island (opportunity to	

			<p>adapt). Potential to use thermal camera. Heat mapping with the drone.</p> <p>Y9 – Climate change topic, COP26, making pledges</p> <p>Overlap examples in business and geography – e.g. coca cola, lush</p> <p>Business social responsibility unit – lush is a case study (ethics, sustainability -> scope for local business focus); Children in Need project management could embed sustainability (carbon footprint, waste) (Action agreed – ABS – potential future project move to school organisational sustainability evaluation)</p> <p>DT also embed sustainability through circular economy knowledge, looking at the life cycle of materials. Be good to find more opportunities for links across curriculum here so students transfer knowledge.</p>	
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GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Plan a green careers event, e.g. Climate Ambassador could do a talk on a green career</p>	<p>Start: 2025 Review: Last Review Oct 25; to update Spring 26</p>	<p>Rosanna Wilson Laura Machin</p>	<p>Could be Food/Waste focused.</p> <p>Opportunity to approach companies leading the way locally and how things have changed/changing.</p> <p>Would it be impactful – getting people into school?</p> <p>Sustainability fair rather than careers focus – e.g. trying meat free.</p> <p>RCW meeting LVM Dec 25 what regarding opportunities there are for inviting green</p>	

			careers reps in careers programme/ careers fair	
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