

EQUALITY SCHEME ACCESS PLAN (2019-2020)

Targets	Strategies	Outcomes	Timeframe	Goals achieved
Improve lunchtime facilities by provided a covered seating area for students at lunchtime.	Upgrade the Tuck Shop and include a covered seating area supervised by a mid-day supervisor	Providing a more suitable space for students to spend lunch	May 2020	Students have easier access to facilities Well-being of students as less crowded
To ensure appropriate provision and support for students with a medical condition.	Improve staff access to medical information (including Individual Health care Plans on SIMs)	All staff have access to information they need to support students with medical conditions	September 2019	Students with medical conditions are fully able to access all aspects of school provision.
Increase accessibility to the school environment	Provide gender neutral toilets in school sixth form	Improved facilities for all sixth form students and appropriate facilities for any student transitioning or gender questioning	July 2020	Improved toilet facilities for Sixth Form Students
Increase accessibility to the school environment	Work with constructors to sustain full access to school facilities during 6thform build.	Students with a disability sustain full access to the school facilities	September 2019 – July 2020	No impact on access for students with disabilities during construction
To ensure behaviour, attendance and progress of previously looked after students is in line with the rest of the school	Introduce Previously LAC as a vulnerable group in all progress, attendance and behaviour reviews.	Behaviour, attendance and progress of Previously LAC is monitored throughout the year and additional support put in place as appropriate.	September 2019	Behaviour, attendance and progress of Previously LAC is in line with the rest of the school
Improve experience of students who require a reader for exams	Introduce Read/Write Software	All students who require a reader in exams have a consistent experience using the software	December 2019	Students who require a reader for exams have a high quality experience and are able to access all exams.
To improve the capacity of the Learning Support Team to provide support for students with a special educational need or disability in Year 7	Recruit 2 additional Learning Support Assistants. Timetable an additional Maths group. Create a dedicated room for students unable to access lessons.	Year 7 SEND students receive the support and provision that they need to be successful in all aspects of school life	September 2019	Support and provision is in place for Year 7 SEND students and there is no detriment to other students across the school.
Remove financial obstacles to disadvantaged students studying in the Sixth Form	Update the criteria for access to the Bursary Fund and move the process for application online.	More disadvantaged students able to access the 16-19 Bursary.	September 2020	Criteria updated. Applications moved online.