



SIXTH FORM INDEPENDENT LEARNING



Year 12 and 13

Guide to Independent Learning

**MINDS ARE LIKE FLOWERS, THEY
WANT TO GROW!**

You are the dominant force in your education. Your actions will determine how much confidence you develop, how positive you feel and how much success you achieve.



Message from your teachers:

“You need to be in charge of your own learning so do not wait to be told what to do – act!

If you have study time with no specific activities set by your subject teacher, use this guide to help you develop your study skills, knowledge and understanding. Each page has a range of suggestions and the pages are arranged by subject in alphabetical order. There can never be a reason for you not to have work to do again!”



SIXTH FORM INDEPENDENT STUDY



In *Art/Photography* you should...

1. After each lesson you should:

- Look at the resources that have been given you on SMHWK and in paper format. Make sure you fully understand the task and speak to your teacher if you do not.
- Look at your free lessons through the week and plan how you will schedule your time through the week so that you can complete the task. Do not leave all your work until the weekend.
- Make sure that you have printed/gathered any resources that you need to complete the work.

2. Each week you should:

- Work on your tasks, little and often so that you can focus on quality rather than rushing at the last minute.
- Conduct independent research into your chosen theme. Read articles, books, websites that will give you greater knowledge around your subject and more ideas.
- Take as many photographs as you can that can be used as primary subject matter for your work.

Website:	Useful for:
www.studentartguide.com	Examples of great projects/tips for students
www.pinterest.com	A wealth of visual inspiration
www.butdoesitfloat.com	Interesting selection of artists
www.tate.org.uk	Lots of resources and information

3. At least once per half-term you should:

- Carry out a folder check. Make sure that you have handed in all your completed work so that it can be marked and archived.
- Identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher

4. Throughout the year you should:

- Research artists related to your theme
- Look for opportunities for extension work to personalise your project and show independence
- Visit art galleries, museums to gain wider knowledge of arts and culture
- Read around your chosen subject matter so that your ideas have depth and maturity.



SIXTH FORM INDEPENDENT STUDY



In *Biology* you should...

1. After each lesson you should:

- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- locate and read the relevant material in the OCR A Level Biology textbook and add anything extra or interesting to your notes
- complete any outstanding questions or exercises and self-assess using any answers that have been emailed to you or uploaded to Show My Homework
- locate the **next** lesson that will be taught and familiarise yourself with the content so that it will not be the first time you encounter the content when you are in the next lesson

2. Each week you should:

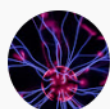
- review the work you have done over the week and make some active revision resources. Examples may include glossaries, mind-maps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding
- Test yourself on the glossary for this topic. You can use the technique of 'look, cover, write' or say the words out loud by having a peer test you. Learning definitions is like learning a new language.
- be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes

Website:	Useful for:
Kimberley School Website	Access to the remote curriculum where you will find videos, podcasts, past exam papers, biology factsheets, powerpoints for lessons
Save My Exams	OCR A Level Biology Revision notes, past papers, topic questions
The Student Room	This is a forum website where students across the country can discuss problems
Bioninja	Resources, questions, simulations and animations
Physics and Maths Tutor	Despite the title, this site contains biology notes and questions divided into topics

Youtube channels:



SnapRevise



Freesciencelessons

@Freesciencelessons
630K subscribers



A Levels Biology Revision

6.08K subscribers

Welcome to the Channel!

OCR A LEVEL BIOLOGY NEW SPECIFICATION

3. At least once per half-term you should:

- carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the OCR website:
<https://www.ocr.org.uk/qualifications/past-paper-finder/>
You should work through these questions to test your knowledge and critically assess your work using the mark schemes. Remember you are completing course OCR BIOLOGY A
- If you are in year 13, you could sit in on some year 12 lessons to go over prior content again. Make sure to let your teacher know if you intend on attending so that they can print relevant worksheets for you.



In *Business* you should...

After each lesson you should:

Examining units

- Review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson, this should also be highlighted against your specification to ensure you are aware of what content you have covered
- Organise and file your homework and lesson notes accordingly in your folder
- Complete any outstanding questions or work you did not get opportunity in lesson for both sides of the course

Coursework units

- Check when your next deadline is for your coursework unit
- Check the supporting PowerPoint and that you have included all area of the criteria to achieve
- Check any misunderstanding and recheck any content you do not understand and check against the specification that you have included all details

Each week you should:

- Review the weeks work and check what is upcoming including homework and coursework deadlines
- Checked all improvements of course work have been completed, including spelling and grammar check
- Check your coursework content is matching both the specification and the course requirements, adding improvements if needed
- Update your real-world application log following the presentation in the shared Y12/13 resource area
- Keep updated on BBC business news, creating a news story reviewing knowledge which is applied to your course
- Create revision materials to your notes that support your current learning e.g Cornell notes
- Test yourself on recent knowledge using Socrative, revision cards or create your own quiz using forms etc

Website:	Useful for:
https://www.youtube.com/channel/UCIJ4pk3uzyWoeoBkGs0hxQ	Key knowledge and understanding
https://www.bbc.co.uk/news/business	Real world application
https://www.ocr.org.uk/qualifications/cambridge-technical/business/assessment/#level-3	Specification and understanding course content
https://www.londonstockexchange.com/indices/ftse-100	Understanding how companies trade

At least once per half-term you should:

- Carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- Check that all formally marked coursework has been uploaded to the correct area and labelled correctly
- Identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher
- Recheck and print all fully completed coursework to be signed off

Throughout the year you should:

- Complete past paper questions with mark schemes from the OCR website:
<https://www.ocr.org.uk/qualifications/cambridge-technical/business/assessment/#level-3>
- You should work through these questions to test your knowledge and critically assess your work using the mark schemes, which have been shared on our Y12/Y13 shared resources which can be found in OnedDrive.
- If you have access to unit 1 pre-release you should be working on making notes to support your summer exams
- Checking knowledge and understanding of all units including coursework and examining units



SIXTH FORM INDEPENDENT STUDY



In *Chemistry* you should...

1. After each lesson you should:

- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- locate and read the relevant material in the A level Chemistry textbook and add anything extra or interesting to your notes
- complete any outstanding questions or exercises
- Try the summary questions at the end of each lesson

2. Each week you should:

- review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative!
- be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes

Website:	Useful for:
https://bit.ly/3FuKcJl	Physics and Maths Tutor Past papers and end of topic questions for revision
https://bit.ly/3UPQZct	MaChemGuy – revision videos for every lesson in A level Chemistry
Kimberley School Microsoft Teams website	Mind maps, revision notes, past questions, past papers, PAG videos, links to revision videos for each lesson

3. At least once per term you should:

- Follow a Mooc course based on a chemistry topic e.g. pharmacy, biochemistry, medicine etc.
<https://www.mooc.org/courses>
<https://www.unifrog.org/student/moocs/long-list>
- carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher

4. Throughout the year you should:

- Complete past paper questions with mark schemes from these websites:

a)	OCR	https://bit.ly/3UBsZt6
b)	MaChemGuy	https://bit.ly/3UPQZct
c)	Physics and MathsTutor	https://bit.ly/3FuKcJl
d)	Save My Exams	https://bit.ly/3uuH9C0

You should work through these questions to test your knowledge and critically assess your work using the mark schemes. Aim to review a year 12 topic during each year 13 topic.



SIXTH FORM INDEPENDENT STUDY



In *English Language and Literature* you should...

1. After each lesson you should:

- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- glue in and label any handouts from the lesson
- check that the linguistic or literary terms used in the lesson (or used on any handout) are added to your **glossary book**.

2. Each fortnight you should:

- Complete further background reading on the texts you are studying in class. This might include using YouTube or Google or a podcast to learn more about the scenes / chapters / poems you read in class.
- Be proactive when completing your background reading - add any extra or interesting information to your notes
- below are some particularly useful sites for elements of the course

Website:	Useful for:
https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=58&lvlId=1	Find a 'walk through' of the different exams. Interactive quiz on terms.
www.cliffnotes.com	Great for plot summaries and character analysis of the texts we study
https://www.cram.com/flashcards/a-level-english-literature-and-language-terminology-6718949	Great for checking that your terms are correct

3. At least once per half-term you should:

- carry out a book/ folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher
- review the work you have done over the half-term and make some active revision resources. Examples may include glossaries, mindmaps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative! It might be a good idea to produce quotation reminders / revision resources

3. Throughout the year you should:

- Complete past paper questions with mark schemes from the **Eduqas** website:
https://www.eduqas.co.uk/qualifications/english-language-and-literature-as-a-level/#tab_keydocuments

You should work through these questions to test your knowledge and critically assess your work using the mark schemes. **This will be most useful in the run up to your mock exams and Summer exams.**

Keep up with your own personal reading. An English student should be reading a wide variety of texts, improving your knowledge and understanding of genres and the writer's craft.



SIXTH FORM INDEPENDENT STUDY



In *English Literature* you should...

1. After each lesson you should:

- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- locate and read the relevant material in the textbook and add anything extra or interesting to your notes
- complete any outstanding questions or exercises

2. Each week you should:

- review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative!
- be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes
- complete the independent work set each week
- below are some particularly useful sites for elements of the course

Website:	Useful for:
The British Library - The British Library (bl.uk)	Context (AO3) and Critical Theory (AO5)
Learning tools, flashcards, and textbook solutions Quizlet	Useful for pre-made Critical Interpretation flashcards for each unit.
CliffsNotes Study Guides Book Summaries, Test Preparation & Homework Help Written by Teachers	Useful for strengthening your understanding of a text

3. At least once per half-term you should:

- carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher.

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the *Eduqas* website:
[AS and A Level English Literature | Eduqas](#)

You should work through these questions to test your knowledge and critically assess your work using the mark schemes. **This will be most useful in the run up to your mock exams and Summer exams.**

Keep up with your own personal reading. An English student should be reading a wide variety of texts, improving your knowledge and understanding of genres and the writer's craft



SIXTH FORM INDEPENDENT LEARNING



In *Food Science* you should...

1. After each lesson you should:

- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- locate and read the relevant material in the textbook and add anything extra or interesting to your notes
- complete any outstanding questions or exercises

2. Each week you should:

- review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative!
- be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes
- below are some particularly useful sites for elements of the course

Website:	Useful for:
www.YouTube.com	Processes and nutritional information
https://www.foodfactoflife.org.uk/	Foundation Knowledge

3. At least once per half-term you should:

- carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the **WJEC** website:
- https://www.wjec.co.uk/qualifications/food-science-and-nutrition-level-3/#tab_keydocuments

You should work through these questions to test your knowledge and critically assess your work using the mark schemes.

- Can I draw out the process for a certain processed foods from raw material to product?
- Can you explain in a scientific way what happens to food items during spoilage, cooking and preservation?
- Can you explain how the human body works and how this is linked to diet?
- Can you adapt dishes for culture, seasonality and income?



SIXTH FORM INDEPENDENT LEARNING



In *Geography* you should...

1. After each lesson you should:

- Review your lesson notes, go back through the power point and highlight anything that you do not understand so that you can ask about this in the next lesson
- Read through the relevant section of the textbook and revision guide to add additional information to class notes
- Ensure your class notes are in lesson order in your folder
- Complete or plan relevant exam questions in booklet, linking to lesson content

2. Each week you should:

- Review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding
- Be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes
- Ensure you understand how to apply the content from lessons – how do they link to previous lessons? How could you link them to a case study? Can you use this information on different scales? Can you identify synoptic links?

Below are some particularly useful sites for elements of the course:

Website:	Useful for:
Geography Revision - PMT (physicsandmathstutor.com)	Additional revision notes
AQA A-Level Geography Revision Blast Coastal Systems & Landscapes 1 7 Apr 2021 - Bing video	Summary on key topics
AQA A Level Geography Revision Notes & Study Resources (geography-revision.co.uk)	Revision materials
Royal Geographical Society - Royal Geographical Society (with IBG) (rgs.org)	Up to date case studies

3. At least once per half-term you should:

- Carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- Identify any missing work and take steps to fill gaps – email teacher for power point, liaise with peers to catch up
- Use additional reading in the groups folder to complete further notes on lesson content and case studies

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the **AQA** website (the mark schemes can also be found here: [AQA | AS and A-level | Geography | Assessment resources](#))

You should work through these questions to test your knowledge and critically assess your work using the mark schemes. You could also ask your class teacher to read through any questions you have completed in your own time.

If you are in year 13, could you attend year 12 lessons on topics you are unsure on? Are you up to date on your homework revision sheets?



SIXTH FORM INDEPENDENT LEARNING



In *History* you should...

1. After each lesson you should:

- Review your lesson notes, go back through any resources and highlight anything that you do not understand so that you can ask about this in the next lesson
- Read through the relevant section of the textbook and revision guide to add additional information to class notes
- Ensure your class notes are in lesson order in your folder
- Complete or plan relevant exam questions in text books, linking to lesson content

2. Each week you should:

- If you have missed a lesson make sure you get the resources from your teacher and ensure you are up to date and understand the work
- Review the work you have done over the week and make some active revision resources. Examples may include glossaries, timelines, mindmaps, flash cards, flow diagrams, quizzes, drawings for understanding
- Be proactive when making revision resources – don't just make them, use them to commit knowledge to memory
- Re-read any advice you have been given on how to approach the different types of questions you face in the different parts of the History course – these need to become second nature.

Below are some particularly useful sites for elements of the course:

Website:	Useful for:
BCW Project :: British Civil Wars, Commonwealth & Protectorate 1638-1660 (bcw-project.org)	Stuarts Unit additional information
German History - Democracy & Dictatorship (spartacus-educational.com)	Germany Unit additional information
Russian History (Revision) (spartacus-educational.com)	Russia Unit additional information

3. At least once per half-term you should:

- Carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- Identify any missing work and take steps to fill gaps – email teacher for lesson resources, liaise with peers to catch up
- Commit some time to memorising key facts / events / policies etc that you will need to use in exam questions
- Use additional reading in the groups folder to complete further notes on lesson content and case studies

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the **OCR** website (the mark schemes can also be found here: [AS and A Level - History A - H105, H505 \(from 2015\) - OCR](#)
Unit 1 -Stuarts Unit Y108 / Unit 2 - Germany Unit Y221 / Unit 3 – Russia Unit Y318
Make sure you look at the 'Candidate Exemplar' work as well to see what grade standards look like
There is also a section about the NEA you can look at

You should work through these questions to test your knowledge and critically assess your work using the mark schemes. You could also ask your class teacher to read through any questions you have completed in your own time.

- Take opportunities to complete wider reading or watching relevant History programmes



SIXTH FORM INDEPENDENT STUDY



In *IT* you should...

1. After each lesson you should:

- Review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- Locate and read the relevant material in the IT revision guide or Educa8 Virtual Learning Environment (VLE) and add anything extra or interesting to your notes
- Complete any outstanding or revision questions or tasks as instructed

2. Each week you should:

- Review the work you have done over the week and make some active revision resources. Examples may include exam revision/flash cards, mindmaps, very important notes (vins) flow diagrams, socratic IT (Unit specific) quizzes, mood boards, drawings for understanding ... be creative and personal to your preferred revision style.
- Be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes
- Below are some particularly useful sites for elements of the course

Website:	Useful for:
www.educa8.co.uk	Unit 1, Unit 2, Unit 3, Unit 4 and Unit 18
www.ocr.org.uk	Past papers, mark schemes and additional resources

3. At least once per half-term you should:

- Ensure your revision notes and/or coursework is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- Identify any gaps or missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher.

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the **OCR** website:
www.ocr.org.uk (**Cambridge Technicals in IT Level 3**)

You should work through exam questions and/or complete the socratic assessment to test your knowledge and critically assess your work using the mark schemes. This should be done **every two/three weeks**.



SIXTH FORM INDEPENDENT LEARNING




In **Mathematics and Further Mathematics** you should...

1. After each lesson you should:

- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson (remembering that you can access all the lesson materials through the OneDrive links Emailed to you at the start of the year)
- locate and read the relevant material either on the integralmaths.org website or in the Further Mathematics textbook and add anything extra or interesting to your notes
- complete any outstanding questions or exercises using the answers (which may be available through the OneDrive) to self-assess your fundamental understanding and your application of knowledge to more advanced problems.

2. Each week you should:

- review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative!
- be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons and repeat revision of previous topics using the Assessment and Revision Schedule in your Folder of Awesomeness. Add any extra or interesting information to your notes
- below are some particularly useful sites for elements of the course

Website:	Useful for:
Integralmaths.org	This is the most comprehensive website. It has notes, walkthroughs, videos, exercises, online quizzes, interactive learning tools, revision sheets and more.
Physicsandmathstutor.com	Additional exercises, revision notes, old specification papers and mark schemes
Mathedup.co.uk	Old specification exam questions sorted into topic "takeaways"
 TLMaths 22.3K subscribers	Youtube channel with excellent content coverage

3. At least once per half-term you should:

- carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher
- review and make full corrections to the formal assessments from the previous half term
- review all previous topics and address any areas of difficulty as all assessments are cumulative

4. Throughout the year you should:

- Refer to your Folder of Awesomeness to find all the information you need about the A-level course and how it is taught at The Kimberley Sixth Form.
- Use the OneDrive links provided and the start of the year to access all of the lesson resources.
- Use the revision materials provided through Satchel:One or as printed booklets to practice applying knowledge to exam-style questions. Exam resources from the **AQA Exam Board** website (www.aqa.org) are provided at an appropriate time in the year. If you have not been provided with these resources but would like to test your abilities on new specification exam questions, you can use either www.ocr.org.uk/qualifications/past-paper-finder or www.qualifications.pearson.com/en/support/support-topics/exams/past-papers



SIXTH FORM INDEPENDENT STUDY



In *Media Studies* you should...

1. After the lesson

Check your knowledge: look at your notes and evaluate the effectiveness of them.

Did I miss anything?

Do I need to consider alternative inferences or make further notes from discussions?

Do I need to research more into this theorist?

Do I need to rewrite my notes in a more logical manner?

Consider how you revisit your notes: these can be visual, colourful, on flashcards - consider your best way of learning.

2. Weekly

Complete the 'flexible tasks' put on Show My Homework. They are designed to improve your background knowledge as a Media Student. The topics set are often rich in further knowledge and complement the set texts you study across the course of the year.

3. At least once per half-term you should:

Log on to the Media Magazine online, or use the hard copies available in the Media Studies department. You can find further articles about theorists or texts of interest which can heighten and develop your knowledge beyond the classroom. Print, highlight and annotate them, and add them into your folder to support your set text study.

Username: KimberleyMediaMag Password: KimberleyMediaMag

4. Throughout the year

- Use the following resources to complement and embed your knowledge in depth:
- Use [Mrs Fisher](#) and [The Media Insider](#) on YouTube
- Buy Mark Dixon: Media Theory for A Level ([here](#))
- Work on [Essential Media Theory](#) for A Level
- Use the Sixth Form OneDrive resources when you aren't sure of something we've covered, or to help you find revision resources
- Follow [Tomorrow's Papers Today](#), or [Sky News](#) to look at recent news reports and front covers
- Listen to podcasts relevant to Media Studies: look at the [Guardian](#), or [Archetypes](#) with Meghan Markle – great for typecasting and issue based discussion.
- Work on creating a film poster, magazine cover, music video or podcast in preparation for NEA: it is also worth researching the software we use, such as Adobe Photoshop, InDesign and Premier Pro.



SIXTH FORM INDEPENDENT STUDY



In **MFL** you should...

1. After each lesson you should:

- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- locate and read the relevant material in the textbook and add anything extra or interesting to your notes
- complete any outstanding questions or exercises

2. Each week you should:

- review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative!
- be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes
- below are some particularly useful sites for elements of the course

Website:	Useful for:
memrise.com	vocab learning
senecalearning.com	grammar and exam skills practice
conjuguemos.com	verbs and tenses practice in all three languages
kerboodle.com	specific and interactive grammar and skills practice
News websites in target language Accueil - 1jour1actu.com EL MUNDO - Diario online líder de información en español Startseite - ZDFmediathek	Reading authentic texts and researching articles about topics studied

3. At least once per half-term you should:

- carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the **AQA** website:
[AQA – education charity providing GCSEs, A-levels and support](#)

You could work through these past papers to test your knowledge and critically assess your work using the mark schemes.



SIXTH FORM INDEPENDENT STUDY



In *PE/Sport Studies* you should...

1. After each lesson you should: review your lesson notes and complete any outstanding tasks, coursework or exam questions.

If there is anything you do not understand:

- Use your **text book** to gain further explanations.
- Look through your notes and using **post-its**, add questions to your work and present them to your teacher next lesson
- If you are still unsure, you should **speak to your teacher** for a basic understanding before the next lesson.

2. For each topic you should independently:

- Complete any Essential Richer Reading given
- Create flash cards and a mind map for revision to help with Unit 1 (yr12) and Unit 3 (yr13)
- Formulate a keywords sheet that fundamentally helps with 'knowledge' revision
- Complete all tasks within NEA coursework by given deadlines, this is for unit 2 (yr12 – Sports Leadership), unit 5 (yr12 – Sports Analysis) and unit 18 (yr13 – Sports Psychology)

Website:	Useful for:
BrianMac Sports Coach	This site provides information for athletes, fitness enthusiasts, sports science students and sports coaches on the many topics relating to athletic development, exercise physiology and successful coaching. Since its conception in 1997, the site now has over a thousand pages thanks to contributions from coaches and athletes around the world.
Home Uniting The Movement Sport England	A look at grassroots sports in the UK and funding initiatives that keep Britain moving
Home UK Sport	A look at sports into elite sport in the UK and funding initiatives that drive gold medal chances
Cambridge Technicals - Sport and Physical Activity- OCR	To see past papers and mark schemes, or even the specification

3. Throughout the year you should:

- Complete past paper questions with mark schemes from the **OCR** website:
[Cambridge Technicals - Sport and Physical Activity- OCR](#)

If you miss any lessons, you must email Mrs Croft, Mr Corbett or Mr Sells for the work and catch up before the next lesson.

i.croft@kimberleyschool.co.uk

b.corbett@kimberleyschool.co.uk

d.sells@kimberleyschool.co.uk



SIXTH FORM INDEPENDENT STUDY



In *Physics* you should...

1. After each lesson you should:

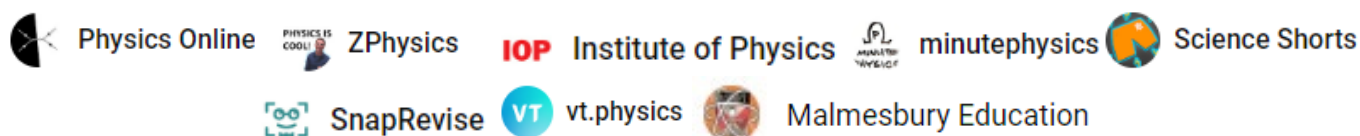
- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- locate and read the relevant material in the OCR A Level Physics textbook and add anything extra or interesting to your notes
- complete any outstanding questions or exercises and self-assess using any answers that have been emailed to you or uploaded to Show My Homework
- locate the **next** lesson that will be taught and familiarise yourself with the content so that it will not be the first time you encounter the content when you are in the next lesson

2. Each week you should:

- review the work you have done over the week and make some active revision resources. Examples may include glossaries, mind-maps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding
- Test yourself on the glossary for this topic. You can use the technique of 'look, cover, write' or say the words out loud by having a peer test you. Learning definitions is like learning a new language.
- be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes

Website:	Useful for:
Kimberley School Website	Access to the remote curriculum where you will find videos, podcasts, past exam papers, physics factsheets, powerpoints for lessons
Save My Exams	OCR A Level Physics Revision notes, past papers, topic questions
Isaac Physics	You can complete any assignments that have been set for you but also you can create your own question boards to do yourself
The Student Room	This is a forum website where students across the country can discuss problems
The Physics Classroom	Resources, questions, simulations and animations
Physics and Maths Tutor	Notes and questions divided into topics

Youtube channels:



3. At least once per half-term you should:

- carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the OCR website:
<https://www.ocr.org.uk/qualifications/past-paper-finder/>
You should work through these questions to test your knowledge and critically assess your work using the mark schemes. Remember you are completing course OCR PHYSICS A
- If you are in year 13, you could sit in on some year 12 lessons to go over prior content again. Ask your teachers what topics the year 12's are learning and what their lessons look like. Make sure to let your teacher know if you intend on attending so that they can print relevant worksheets for you.



SIXTH FORM INDEPENDENT LEARNING



In *Product Design* you should...

1. After each lesson you should:

- review your lesson notes and highlight anything that you do not understand so that you can ask about this in the next lesson
- locate and read the relevant material in the textbook and add anything extra or interesting to your notes
- complete any outstanding questions or exercises

2. Each week you should:

- review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flash cards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative!
- be proactive when using revision sites - locate the pages relevant to the material that you have been covering in lessons. Add any extra or interesting information to your notes
- below are some particularly useful sites for elements of the course

Website:	Useful for:
www.YouTube.com	Processes and design information
www.Technologystudent.com	Foundation Knowledge
https://www.dezeen.com/	Leading design and design thinking

3. At least once per half-term you should:

- carry out a folder cleanse. Ensure work is in a sensible order (chronological or by theme) and that sections are clearly divided (e.g. different teachers / different topics / assessments v class work)
- identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the **AQA** website:

<https://www.aqa.org.uk/subjects/design-and-technology/a-level/design-and-technology-product-design-7552>

You should work through these questions to test your knowledge and critically assess your work using the mark schemes.

Can I draw out the process for a certain process from raw material to product

Can I name a material and give explain how its processed, its physical and mechanical characteristics? Can you name 5 applications for the material and safe why?

Can I name a design movement or designer and give 20 facts about it?



SIXTH FORM INDEPENDENT STUDY



In *Psychology* you should...

1. After each lesson you should:

- Review your lesson notes and highlight anything that you do not understand (or write it on a post-it) so that you can ask about this in the next lesson (or seek help from your teacher during a study period or at break or lunch).
- Locate and read the relevant material in the textbook, make brief summary notes in your exercise books, and add anything extra or interesting to your notes (*using other textbooks from the library in E1 or journal articles from Google Scholar*).
- Complete any outstanding tasks or exam questions in your topic booklet.

2. Each week you should:

- Review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flashcards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative!
- Attend the revision sessions that are available after school on Thursdays with Miss Bird in E1.
- Be proactive when using revision websites - locate the pages relevant to the content that you have been learning in lessons. Add any extra or interesting information to your notes.
- Below are some particularly useful websites for elements of the Psychology course.

Website:	Useful for:
Digital Book Bundles (illuminate.digital) Year 12: Username: SKIM Password: STUDENT Year 13: Username: SKIM2 Password: STUDENT2	<ul style="list-style-type: none"> ▪ Completing prep reading notes. ▪ Active revision tasks: exam question practice and advice, extended/wider reading of suggested articles, web links to extra information, quizzes, true or false tasks.
Psychology Psychology tutor2u	<ul style="list-style-type: none"> ▪ Free student online courses to consolidate and embed knowledge and understanding. ▪ Useful revision aids to purchase: flashcards and revision textbooks.
Psychology Today UK: Health, Help, Happiness + Find Counselling UK	<ul style="list-style-type: none"> ▪ Latest psychological research articles to consolidate understanding of the subject.

3. At least once per half-term you should:

- Carry out a folder cleanse. Ensure your work is in a sensible order (chronological or by topic) and that sections are clearly divided (e.g. different teachers / different topics / assessments vs. class work).
- Identify any missing work and take steps to fill in the gaps – liaise with a trusted study partner or your teacher to ensure that your topic booklet is up to date and completed to a high standard. Ask for copies of the PowerPoints and worksheets used in lessons.
- Attend the 'Social Sciences Friday Film Club' in E1 after-school with Miss Bird, Miss Iwanczuk or Miss Macmillan to see how the content you have studied applies practically in the real world.

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the **AQA** website:
[AQA | AS and A-level | Psychology | Assessment resources](https://www.aqa.org.uk/subjects/psychology)

You should work through these questions to test your knowledge and critically assess your work using the mark schemes. You can filter by exam paper and by mark scheme, as well as by examiner report. You can practice both AS and A-Level papers, and if you are struggling to apply the mark scheme then you can ask your teachers for help.



SIXTH FORM INDEPENDENT STUDY



In *Religious Studies* you should...

1. **After each lesson you should:** review your lesson notes.

- If there is anything you do not understand
 - a) Use your **text book** to gain further explanations.
 - b) If you are still unsure use a **revision guide** for a basic understanding.
 - c) Look through your notes and using **post-its**, add questions to your work and present them to your teacher next lesson
- Complete any outstanding questions or exercises

2. **For each topics you should independently:**

- Complete any Essential Richer Reading given
- Create a mind map for revision and to inform planning essays
- Research additional scholars to criticise/support the theory being studied
- Formulate a quote sheet using Biblical verses, Sources of wisdom, or academic quotes from key thinkers
- Complete any Recommended or Further Richer Reading
- Listen to the Panpsycast on the topic
- Create essay plans for the topic.

Website:	Useful for:
https://thepanpsycast.com/home	Podcast to break down the topic, using examples and quotes. Good practice of taking notes as if a seminar at university.
https://peped.org/	Notes, questions, powerpoints on each topic
https://www.ocr.org.uk/qualifications/as-and-a-level/religious-studies-h173-h573-from-2016/assessment/	To see past papers and mark schemes, or even the specification

3. **Throughout the year you should:**

- Complete past paper questions with mark schemes from the **OCR** website:

<https://ocr.org.uk/qualifications/as-and-a-level/religious-studies-h173-h573-from-2016/>

If you miss any lessons, you must email Mrs Fletcher-Warne or Mrs Moffatt for the work and catch up before the next lesson.

c.fletcher-warne@kimberleyschool.co.uk

j.moffatt2@kimberleyschool.co.uk



SIXTH FORM INDEPENDENT STUDY



In *Sociology* you should...

1. After each lesson you should:

- Review your lesson notes and highlight anything that you do not understand (or write it on a post-it) so that you can ask about this in the next lesson (or seek help from your teacher during a study period or at break or lunch).
- Locate and read the relevant material in the textbook, make brief summary notes in your exercise books, and add anything extra or interesting to your notes (*using other textbooks from the library in E1 or journal articles from Google Scholar*).
- Complete any outstanding tasks or exam questions in your topic booklet.

2. Each week you should:

- Review the work you have done over the week and make some active revision resources. Examples may include glossaries, mindmaps, flashcards, flow diagrams, quizzes, mood boards, drawings for understanding ... be creative!
- Attend the revision sessions that are available after school on Wednesdays with Miss Bird in E1.
- Be proactive when using revision websites - locate the pages relevant to the content that you have been learning in lessons. Add any extra or interesting information to your notes.
- Below are some particularly useful websites for elements of the Sociology course.

Website:	Useful for:
Sociology Sociology tutor2u	<ul style="list-style-type: none"> ▪ Free student online courses to consolidate and embed knowledge and understanding. ▪ Useful revision aids to purchase: flashcards and revision textbooks.
Home - BBC News	<ul style="list-style-type: none"> ▪ Keep up to date with the News in terms of articles on education, family, religion, and crime in the UK to use in your sociology exam answers.
Census 2021	<ul style="list-style-type: none"> ▪ Keep up to date with data trends and patterns in the UK for your sociology topics to use in your exam answers.

3. At least once per half-term you should:

- Carry out a folder cleanse. Ensure your work is in a sensible order (chronological or by topic) and that sections are clearly divided (e.g. different teachers / different topics / assessments vs. class work).
- Identify any missing work and take steps to fill in the gaps – liaise with a trusted study partner or your teacher to ensure that your topic booklet is up to date and completed to a high standard. Ask for copies of the PowerPoints and worksheets used in lessons.
- Attend the 'Social Sciences Friday Film Club' in E1 after-school with Miss Bird, Miss Iwanczuk or Miss Macmillan to see how the content you have studied applies practically in the real world.

4. Throughout the year you should:

- Complete past paper questions with mark schemes from the **AQA** website:
[AQA | AS and A-level | Sociology | Assessment resources](#)

You should work through these questions to test your knowledge and critically assess your work using the mark schemes. You can filter by exam paper and by mark scheme, as well as by examiner report. You can practice both AS and A-Level papers, and if you are struggling to apply the mark scheme then you can ask your teachers for help.



SIXTH FORM INDEPENDENT STUDY



In *Theatre Studies* you should...

From week to week...

After each practical lesson:

- Consolidate the journey; write up what you did! How it happened in your own words- "Session Focus/Date/what we did..."
- Understand that writing about your individual contribution to group will need to recall key rehearsals where significant development took place. The more confident you will be when we start to look at the written evaluation assessment purposes.
- The assessment objectives in the mark scheme look for your individual and group contribution to the final product, so ask yourself; *have I written it my practical work today? ...application of style/practitioner, listing dramatic conventions applied today, listing difficulties vs. solutions, identifying themes to our devised/scripted work.*
- Highlight sections of script studied.
- New genre/style/practitioner/theatre company? Head to YouTube, BBC Bitesize, Eduqas Website and research more about their practises.

After each theory lesson:

- Review the work and make active revision resources. *Mind-maps, Flow Diagrams, Flash Cards! Ones on characters, key scenes, significant quotes, how to play the role, how to direct the scene, turn the learning in to a quiz, use past exam questions as a focus for a moodboard, if it's a technical theatre focus, sketch the lights, sound, stage, props, costume.*
- Re-read the scene again, recall significant discussions from the lesson, *do you need another post-it for that page?*
- Be proactive when using revision sites – locate the pages relevant to the material that you have been covering in lessons, ask your teacher for a website specific to the set text, look at our revision booklets at links for further reading materials. It's all there!

At least once per half-term you should:

Carry out a folder cleanse.
Ensure work is in a sensible order (chronological or by component) and that sections are clearly divided
Identify any missing work and take steps to fill gaps – liaise with a trusted study partner or your teacher.
Look at amateur productions of your set text on YouTube
Re-read tricky scenes/sections, or anything you missed in class.
Knowledge check yourself look at what sections of your text have less notes, why is this?

Throughout the year you should:

Complete past paper questions with mark schemes from the **EDUQAS** website: [AS and A Level Drama | Eduqas](#)

Website:	Useful for:
AS and A Level Drama Eduqas	Mark schemes, past paper questions for Component 3, knowledge organisers, exemplary material for Components 1-3.
Drama - BBC Bitesize	An excellent hub of resources and recap that show links from GCSE to A Level, with a variety of interesting videos and quizzes on key practitioners, drama conventions and Frantic Assembly.
Stage Theatre, comedy and dance The Guardian	Up-to-date news and information on all things theatre and the arts!
nt cat-on-a-hot-tin-roof-learning-guide rs.pdf (bloomsbury.com)	Excellent guide re: pre-1956 set text, Cat on a Hot Tin Roof by Tennessee Williams
GCE Set Text Guide - Accidental Death v2.pdf (pearson.com)	Excellent guide re: post-1856 set text, Accidental Death of an Anarchist
The Curious Incident of the Dog in the Night-Time: Study Guide SparkNotes	Good break down of characters, themes, key scenes for C3's Section C written exam.
Theatre practitioners and genres The British Library (bl.uk)	Nearly every practitioner, genre or style you've studied in one place!

