



Arts Faculty

MUSIC

KS3

Curriculum Details

Year 7

Content

Homework

Parent / Carer Support

Understanding structure and texture through performance

Students learn basic notation, score reading and where the notes are on the keyboard. They perform individually or in pairs experiencing and exploring a variety of textures and structure.

Students also have the choice to perform on other instruments, including the guitar and various wind instruments.

Students are always encouraged to use their voices while performing.

Students are asked to practise this music at home on their musical instruments where this is possible or use an iPad / computer to learn the patterns of the notes.

Encourage the uptake of learning a musical instrument. Take them to concerts festivals and other local events. Take an interest in their music and give them lots of praise and encouragement. Help them with homework that requires access to ICT.

Baroque - Ground bass

Students continue to develop their keyboard skills through performance individually, in pairs or as a whole class. Students who play a musical instrument are encouraged to use this for performance. This may include guitar, wind instruments, or the drum kit.

Students are asked to practise this music at home on their musical instruments where this is possible or use an iPad / computer to learn the patterns of the notes.

Encourage the uptake of learning a musical Instrument. Look to become involved in musical ensembles within school. Take them to concerts festivals and other local events. Take an interest in their music and give them lots of praise and encouragement. Help them with homework that requires access to ICT.

Listening / Aural perception

Students develop their listening skills, through various styles and genres of music developing their musical vocabulary, understanding of musical devices and features, and how the musical elements are used. Students develop their aural perception skills through, basic listening and dictation activities.

Throughout the year, students will be set listening exercises.



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Year 8

Content

Homework

Parent / Carer Support

Popular Music (Soft Rock)

Students look at performing in smaller ensemble situations. They are provided with opportunities to perform a variety of musical instruments. These include the drums, their voice and voices and any other musical instruments they have already chosen to learn. They continue to develop their performance skills that include score reading of various forms of musical notation.
Students learn about chords, how to use them and how to apply them through performance.

Students are asked to practice this music at home on their musical instruments where this is possible or use an iPad / computer to learn the patterns of the notes.

Encourage the uptake of learning a musical Instrument and consider preparing for and entering exams at various stages throughout the year. Expect to be involved in musical ensembles within school. Take them to concerts festivals and other local events. Take an interest in their music and give them lots of praise and encouragement. Help them with homework that requires access to ICT.

TV/ Film Music

Students continue to develop their performing skills of pieces that are longer in duration. They continue to learn and embed their knowledge about sharps and flats, chromaticism and apply these features through performance

Listening / Aural perception

Students continue to develop their listening skills, through various styles and genres of music developing their musical vocabulary, understanding of musical devices and features, and how the musical elements are used. Students build upon prior knowledge of basic rhythms and learn to expand their aural perception skills of intermediate combinations of rhythms and other musical fundamentals, listening and dictation activities.



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Year 9

Content

Homework

Parent / Carer Support

Popular Music (Ballads)

Students continue to perform longer duration pieces in pairs, small ensembles using a variety of instruments that include guitar, drums, bass, voice. They also build upon their previous knowledge of different key signatures and chromaticism. Students learn to understand and apply the use of compound time signatures.

Students are asked to practice this music at home on their musical instruments where this is possible or use an iPad / computer to learn the patterns of the notes.

Encourage the continuation of musical Instrument lessons, continued participation in musical ensembles within school and out of school and look to build upon previous success from examinations.
Take them to concerts festivals and other local events.
Take an interest in their music and give them lots of praise and encouragement.
Help them with homework that requires access to ICT.

Film Music

Students look to perform longer pieces of music that include an introduction, a verse, chorus and bridge where applicable. They should consider performing in small ensembles, in pairs, individually, but should focus on a specific instrument where they are able to demonstrate some mastery by singing or performing their musical instrument, or both.

Throughout the year, students will be set listening exercises.

Listening / Aural perception

Students continue to develop their listening skills, through various styles and genres of music developing their musical vocabulary, understanding of musical devices and features, and how the musical elements are used. Students build upon prior knowledge of basic and intermediate rhythms and learn to expand their aural perception skills of more advanced and complex combinations of rhythms at a speedier rate.