The Kimberley School

KEY STAGE 4

OPTIONS

CONTENTS

Information

Optional Subjects:

INTRODUCTION

Welcome to the KS4 Options booklet. It contains information about the exciting courses on offer in Years 10 and 11. Some subjects are recognised as so important for general education that everyone has to study them up to age 16 . We believe students will do their best overall if they are also studying subjects that are important to them, which is why we have created an options process which gives flexibility to choose subjects that meet individual needs, abilities and interests.

It is crucial that students are well informed about which subjects to choose. Students should discuss choices with parents/carers, subject teachers and tutors. *Students: remember that, even if you think you have a clear idea of your future career, your ideas are likely to change (many times!) before you start work. For this reason, you should make sure your option choices cover a good range of subjects, and that they reflect your interests and ambitions (not your friends').*

Read all about the courses in this booklet to make sure that any subjects selected are suited to individual interests and talents. Students should also think about where their choices may lead after Key Stage 4 – there are a number of available routes into further study or work after Year 11, it is vital that students have considered their possible future interests and use this to shape their choices now.

After student choices have been made, staff in school will then check the information and may wish to discuss choices further with individuals. Whilst we will endeavour to meet all students' preferences there will be cases where students must accept alternative, reserve choices.

I know each student will think very carefully about the decisions they're making. All the courses require two years of hard work if they are to reach their potential at the end of Year 11. Well thought-through choices now will set up future success!

Remember, we are here to help so don't hesitate to ask us if you are unsure about anything - these decisions are important.

Good luck.

CORE SUBJECTS

What is the 'core curriculum'?

All students work towards the same core qualifications; Core subjects provide the basis For accessing future routes of study, work, and apprenticeships, and provide continuation of the core subjects studied through primary and secondary school so far.

These subjects form the majority of students' timetabled hours, as part of our 'core curriculum' offer. Please email the Subject Performance Leader (SPL) or appointed subject rep for any additional information.

Each student will take:

GCSE Mathematics
SPL: m.booth@kimberleyschool.co.uk

GCSE English Language
SPL: m.brock@kimberleyschool.co.uk

GCSE English Literature
r.parker@kimberleyschool.co.uk

GCSE Combined Science*
SPL: a.murray@kimberleyschool.co.uk
*GCSE Combined Science is worth two GCSES. Students who select Triple Science as an option choice will achieve a separate GCSE in each science.

English Literature (AQA)
One GCSE gained

English Language (AQA)
One GCSE gained

Mathematics (OCR)
One GCSE gained

Science (AQA)
At least two GCSEs gained

Personal Development
No qualification

Core PE
No qualification

Physical Education
All students will continue to take part in Core PE lessons and Personal Development lessons each week – there is no qualification gained in these subjects.

Additional Core Subject
All students will also be required to select either Geography or History and will work towards a GCSE in at least one of those subjects.

OPTION PATHWAYS

As well as studying the core curriculum, students will study a range of subjects of their choice. There are two options pathways that shape the choices students make, labelled 'Pathway 1' and 'Pathway 2'. Students identified as strong candidates for achieving the full 'EBacc' set of subjects are recommended to follow 'Pathway 2' that ensures they have a modern foreign language to complete the set of subjects required.

All students have access to all subjects in the options system. Students are guided to the pathway that the school believes best meets their needs.

Parents/carers will be sent an email link to an online options form to complete with their child , with students' curriculum choices to be identified in order of preference.

Pathway 1

Students with this option form will need to make the following choices:

- Choice 1: Choose between **History or Geography**. (You *can* do both if you wish by selecting the other subject as one of your three further choices)
- Now choose **three** further subjects from the options subjects and **two reserve** subjects.

Pathway 2

Students with this option form will need to make the following choices:

- Choice 1: Choose between **History or Geography**. (You can do both if you wish by selecting the other subject as one of your two further choices)
- Choice 2: Choose your **Language** subject: French, German or Spanish (the one you currently study)
- Now choose **two** further subjects from the options subjects and **two reserve** subjects.

What is the EBACC?

The EBACC is an existing measure of academic performance incorporating English, Maths, two science subjects, History or Geography and a Modern Foreign Language; all subjects must be achieved at grade 5 or above. Although this measure is being phased out by the current government, The Kimberley School retains the ambition for a high proportion of students to study GCSE languages.

Mr. Saunders explains more about this in his Options Evening presentation.

MAKING CURRICULUM CHOICES

Use this booklet - read the subject information carefully and please do ask any questions you have at options evening.

Use the school website – we have a comprehensive subject listings for all courses at kimbereyschool.co.uk/curriculum or follow the link on the bottom right of each subject for more information about that course.

Talk to parents/carers, teachers, tutors and your Year Performance Leader - they want what is best for you and they can help you make the right choices; they know you well as an individual and can give you all-round advice. Remember, it's in everyone's best interest to fnd the right fit for you.

Focus on yourself - you know your aims and ambitions, what subjects you are best at and what subjects interest you. Help yourself to make a good choice and remember you will be following the courses for two years so the decision should be shaped by you, not your friends.

What if I can't do my first choices?

We will try hard to give you all your chosen subjects but choose your reserves with care, as they may be required. We always aim to provide every student with all their option choices but there will be a small number of instances where the combination will not work . In these circumstances we will contact students and parents/carers to discuss the use of the reserve subjects.

WHAT NEXT?

Thursday 12th February
Options Evening in school, 5pm-7.15pm

Wednesday 25th February
Complete the options form by this date.

March/April
Students with options choices that are non-compatible will be contacted.

July
Students will be informed of their options subjects for September, once the timetable has been constructed for 2025/26.

Specific support:
If you have any specific questions about the options process, or about the recommended pathway for a student, please email:
year9options@kimberleyschool.co.uk

You can also speak to Mr Saunders or Mr Watson directly.

Mrs Lawrence, our SENDCO, will be in direct contact regarding adapted curriculum choices for relevant students.

Now you know the why, how & when,

Let's explore the OPTIONS...

Art & Design

Qualification: GCSE Art and Design - Fine Art endorsement
Exam Board: AQA

COURSE CONTENT

Unit 1, Personal Portfolio:
Project1: Sea life – the focus will be on building up the key skills of artist research, observational drawing and experimentation with materials and techniques.

Project 2: Portraits – The key skills of portraiture and idea development will prepare students for a mock exam at the end of Y10.

Project 3: Fantastic and Strange – This will be a more independent, student led project that allows students to think creatively and develop their own ideas.

Unit 2, Externally Set Assignment
Students select one of 7 themes given by the exam board and work towards a final 10 hour practical exam.

Key Skills:
drawing · painting · ceramics . press printing · 3D construction · ICT · digital imagery · critical thinking & analysis · cultural awareness

ASSESSMENT

Students complete two units over Year 10 and Year 11.
Unit 1 Coursework is 60% of the overall mark.
Unit 2 Externally Set Assignment is 40% of the overall mark and completed in Spring Term of Year 11.

NEXT STEPS

This course relates directly to A Level Art and Design Fine Art and A Level Photography. There are also a range of vocational courses in creative industries at local further education colleges.

Degree & Career paths

Fine Art, Graphic Design, Illustration, Games Design, Set Design, Fashion, Product Design UI/UX Design – studying Art can lead to a range of careers in creative industries.

Business Studies

Qualification: GCSE Business Studies
Exam Board: AQA

COURSE CONTENT

You carry out a range of tasks that have been designed to be relevant to the modern workplace. Areas of study include why businesses exist, the dynamic nature of businesses, how businesses are able to compete. Including the use of key functional areas such as marketing, finance, human resources and operations.

Theme 1: Investigating small business
1.1 Enterprise and entrepreneurship
1.2 Spotting a business opportunity
1.3 Putting a business idea into practice
1.4 Making the business effective
1.5 Understanding external influences on business

Theme 2: Building a business
What's assessed
2.1 Growing the business
2.2 Making marketing decisions
2.4 Making financial decisions
2.5 Making human resource decisions

Key skills & understanding:
economics · data interpretation · management systems · practical application · ICT · finance · critical thinking & analysis · ethics

ASSESSMENT

Two written exams:
Theme 1 - 1 hour 45 minutes (90 marks)
Theme 2 - 1 hour 45 minutes (90 marks)
The papers consist of calculations, multiple-choice, short-answer and extended-writing questions.

NEXT STEPS

Post 16: OCR Cambridge Technical Level 3 in Business - Introductory Diploma, A-level Business, Economics, Sociology and Media.

Degree & Career paths

The course provides an excellent foundation to a career in business whether this be in events planning, marketing or human resources. It also provides a great opportunity for students who wish to run their own business, through a trade or other area, to understand the fundamentals of business. Business will also support careers in the health care, public sector and private sector businesses. including Finance, Law, Sport or Economics.

Computer Science

Qualification: GCSE Computing Science
Exam Board: OCR

COURSE CONTENT

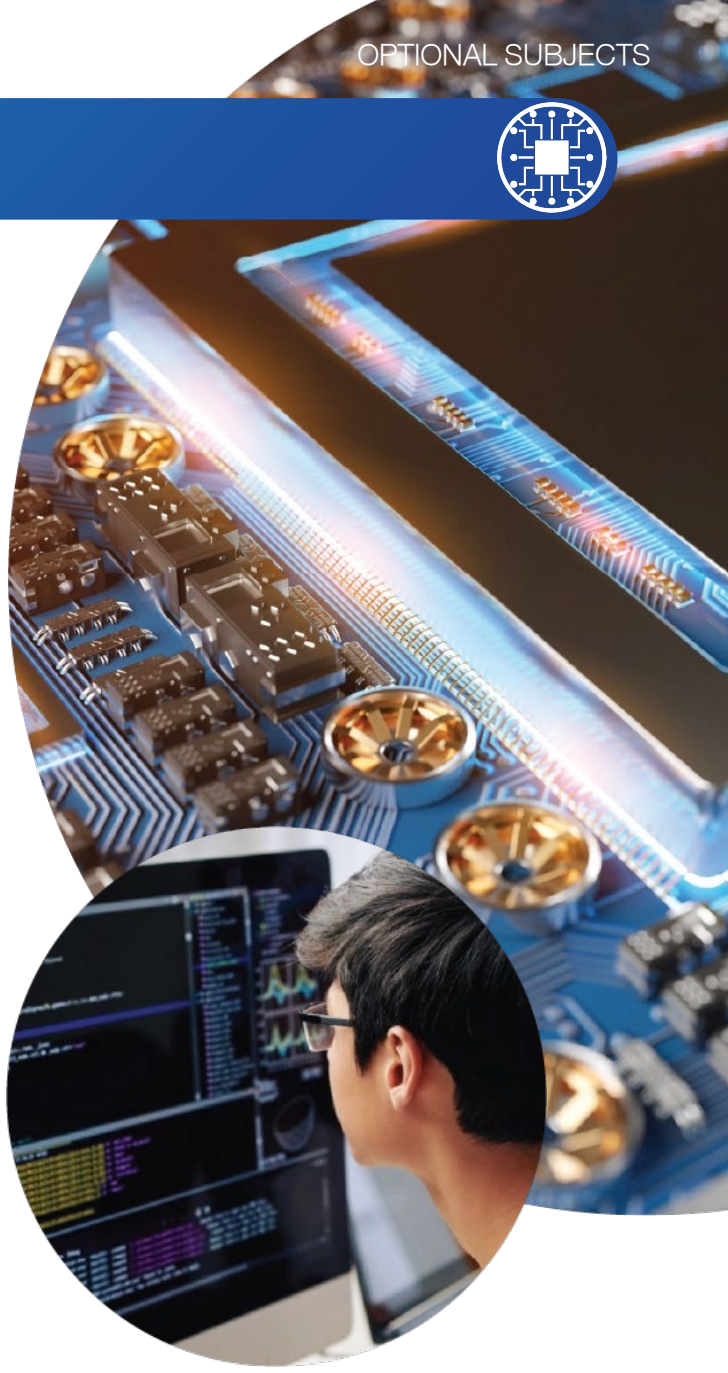
Students will learn about a broad array of practical and theoretical computing science areas including practical programming using Python. Students will learn about the fundamental principles and concepts of Computer Science, analyse problems, think creatively, logically and critically, understand the components that make up digital systems, understand the impacts of digital technology and apply mathematical skills relevant to Computing Science.

Theme 1 – Computer Systems

Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Theme 2: Computational Thinking, Algorithms and Programming

They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.



Key skills & understanding:
hardware · software · networking · topologies · law · cyber security · computational thinking · algorithms · programming techniques · Boolean logic

ASSESSMENT

One written exam each for both themes 1 & 2: 1 hour 30 minutes (80 marks)

The paper will consist of a mix of short and long answer questions covering any aspect of the J277 01/02 syllabus.

NEXT STEPS

Post 16: OCR Cambridge Technical (Level 3) in IT, A Level Computing Science (Sixth Form or College), Level 3 Apprenticeships in Computing/IT

Degree & Career paths

The course provides an excellent foundation to a career in Computing, ICT at a higher level as well as games designer, engineering, finance and resource management, science, medicine as well as many other specialist areas which use Computing/IT to perform job roles.

Drama

Qualification: GCSE Drama
Exam Board: Eduqas

COURSE CONTENT

The GCSE Drama specification is designed to give you a broad and balanced experience of Drama. You will be given the opportunity to develop not only your performance skills but also your design skills in areas such as: l*ighting design, sound design, set design, costume, hair and make-up design.*

You will collaborate in devising your own piece of theatre and perform in a performance from a text. You can choose to concentrate on acting or design. You will explore a range of texts and view a variety of live theatre productions.

Key skills & understanding:
performance · design · analysis · interpretations · creativity · collaboration · production techniques · technical knowledge

ASSESSMENT:

Component 1: Devising Theatre 40%
You will participate in the creation, development and performance of a piece of devised theatre.
Component 2: Text in Action 20%
You will study two extracts from the same text and will produce a performance lasting between 5-14 minutes using sections of text from both extracts.
Component 3: Interpreting Theatre 40%
Written examination: 1 hour 30 minutes

NEXT STEPS

A Level Theatre Studies and P-Cert LAMDA can be taken at sixth form. Other vocational courses in creative subjects are available at local further education colleges.

Degree & Career paths
Some students go on to study in some of the most recognised Drama colleges and conservatoires in Britain such as RADA, LAMDA, BRIT, Guildhall School of Music and Drama, the Royal Central School of Speech and Drama.

Many also choose to study Drama as degree courses in Universities. A number of students forge successful careers in acting or other roles within the industry. Studying drama Also links to a diverse range of subjects including English, Law and Politics.

D&T: Fashion and Textiles

Qualification: GCSE D&T: Fashion and Textiles
Exam Board: AQA

COURSE CONTENT

For the GCSE, you will specialise in Fashion and Textiles.
You will study:

- Core Technical Principals: New and emerging technologies, Materials and systems and materials and their working properties.
- Specialist Technical Principles: Joining and Shaping Fabric, Dyeing and Printing Fabric, Using components such as fastening methods.
- Design and Making Principles: Sustainability, communication of design, the work of other designers, tools and equipment, design techniques and processes.

In Year 10, Each unit will focus on a specific set of assessment criteria linking to the NEA criteria in year 11. This will allow you develop skills, knowledge and understanding in each specific unit and find your own strengths and weaknesses. In Year 11 you will focus on one piece of coursework following an iterative design process to solve the problem given by the exam board through to a physical piece.

Key Skills & understanding:
Concept design · construction · planning · pattern design · material properties & testing

ASSESSMENT

Coursework - 50% consisting of written, designing & practical elements.
1x Written exam (2 hours) - 50%.

Other key information

This is a STEM based subject. The course is Science-heavy in the application of knowledge, especially to access the higher marks. You will work independently and at speed in lesson in order to demonstrate a full range of skills.

NEXT STEPS

This course relates directly to A Level Fashion and Textiles and A Level Product Design- with very similar assessment criteria and unit organization

Undergrad & Career paths

Fashion Design, Textile Design, Fashion Knitwear, Fashion Marketing, Fashion Buying, Costume Design, Product Design, Fashion Communication

D&T: Graphic Products

Qualification: GCSE D&T: Graphic Products
Exam Board: AQA

COURSE CONTENT

Similar to Resistant Materials but with a greater emphasis on design communication and user interface. There are 7 units we cover in design communication, sketching, metals, timbers, polymers, paper and boards, modern & smart materials, textiles and much more.

Each unit has a theory element to it and where possible we combine this with a practical piece. Like all GCSE courses there is a high level of theory application and learning and practical only equates to 25% of the course.

Key Skills & understanding:
Product design · construction · planning · concept & testing · material properties

ASSESSMENT

There is **one piece of coursework** split into 6 sections, **worth 50%** of your grade. It consists of written work, designing & practical elements.
There is **one, 2 hour exam** worth 50% of your grade.

Other key information

This is a **STEM** based subject. The course is **Science heavy** in the application of knowledge, especially to access the higher marks You will work independently and at speed in lesson in order to demonstrate a full range of skills.

NEXT STEPS

The qualification will build on subject content which is typically taught at Key Stage 3 and provides a suitable foundation for the study of **Product Design at A-level** Graphics and RM students merge at A-level. Students may also consider apprenticeships in STEM industries.

Degree & Career paths

Product / Industrial Designer, Architect, Engineer (Mechanical, Civil, Structural, Aeronautical, Nuclear, Automotive), Furniture Design, Interior joinery, Construction, Film Set Designer, Fabricator, Electrician, Mechanic, Creative Designer, and many more…

D&T: Resistant Materials

Qualification: GCSE D&T: Resistant Materials
Exam Board: AQA

COURSE CONTENT

Similar to Graphics but with a greater emphasis on traditional manufacturing techniques There are 7 units we cover in design communication, sketching, metals, timbers, polymers, paper and boards, modern & smart materials, textiles and much more. Each unit has a theory element to it and where possible we combine this with a practical piece. Like all GCSE courses there is a high level of theory application and learning and practical only equates to 25% of the course.

Key Skills & understanding:
Product design · construction · planning · concept & testing · material properties

ASSESSMENT

There is one piece of coursework split into 6 sections, worth 50% of your grade. It consists of written work, designing & practical elements.
There is one 2-hour exam worth 50% of your grade.

Other key information

This is a STEM based subject. The course is Science-heavy in the application of knowledge, especially to access the higher marks You will work independently and at speed in lesson in order to demonstrate a full range of skills.

NEXT STEPS

The qualification will build on subject content which is typically taught at Key Stage 3 and provides a suitable foundation for the study of Product Design at A-level Graphics and RM students merge at A-level. Students may also consider apprenticeships in STEM industries.

Degree & Career paths

Product / Industrial Designer, Architect, Engineer (Mechanical, Civil, Structural, Aeronautical, Nuclear, Automotive), Furniture Design, Interior joinery, Construction, Film Set Designer, Fabricator, Electrician, Mechanic, Creative Designer, and many more…

Food Preparation & Nutrition

Qualification: GCSE Food Preparation and Nutrition
Exam Board: WJEC – Eduqas

COURSE CONTENT

Studying Eduqas GCSE in Food Preparation and Nutrition will equip you with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It will encourage you to cook and will enable you to make informed decisions about food and nutrition and will allow you to acquire knowledge and understanding required in order to be able to feed yourselves and others affordably and nutritiously, now and later in life.

Studying Food Prep & Nutrition will enable you to: demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks understand the relationship between diet, nutrition and health.

Key skills & understanding:
presentation · time management · teamwork · scientific terminology & understanding · nutrition · analysis · demonstrating technical skills

ASSESSMENT

1x Written examination of 1 hour 45 minutes - 50% of the final grade
2x non-examination tasks (NEAs) in year 11.
Assessment 1: A Food Investigation -15%
Assessment 2: A Food Preparation - 35%

Additional information

This is a STEM based subject.
The course is Science-heavy in the application of knowledge, especially to access the higher marks.
Students will work independently and at speed in lesson in order to demonstrate a full range of skills and to access marks.

NEXT STEPS

WJEC Level 3 Food Science and Nutrition at sixth form. There are a range of related vocational courses offered at Nottingham College.

Degree & Career paths

Current university courses include - Food Science and Production, Food Science, Food with nutrition and Culinary courses.
Popular career paths lead to the catering industry, such as chef or hotel/restaurant management as well as the food (production) industry, such as product development, food production. Alternatively more medical-based routes are linked such as a dietician/ nutritionist in the NHS or sports sector.

Geography

Qualification: GCSE
Exam Board: AQA

COURSE CONTENT

You will study a mixture of real places, real issues and use relevant skills to help you make sense of the world in the 21st Century. We will look at why volcanoes erupt, why some countries have more global power than others, how the physical landscape of the UK varies as well as a range of animals and plants in different environments.

Paper 1: The challenge of natural hazards (earthquakes and tropical storms), The living world (Tropical Rainforests), coasts and rivers
Paper 2: Urban issues and challenges, changing economic world, resource management and energy
Paper 3: Skills and fieldwork (including visits to Nottingham and Burbage Brook)

Key Skills & understanding:
Data interpretation, critical thinking and analysis, application and assessment, explanation, knowledge and understanding

ASSESSMENT

All units are assessed at the end of the GCSE via examinations.
Paper 1 is worth 35% (1 hour 30 minutes)
Paper 2 is worth 45% (1 hour 30 minutes)
Paper 3 is worth 30% (1 hour 30 minutes)

Each topic is assessed with a range of multiple choice questions, short questions (1/2 marks), skills questions (using figures) and a longer question (9 marks).

NEXT STEPS

A Level Geography
Also links well with A Levels in History, English, RE, Sociology, MFL, Economics & Business Studies.

Degree & Career paths

Geography is one of ***the*** most employable subjects. You could work in a variety of areas including Environmental Work, Conservation Work, Financial Services, Town Planning, Architecture, Travel and Tourism, Law, Accountancy, the Armed Forces, Meteorology, the Police and Teaching.

Health and Social Care

Qualification: BTEC Level 2 Tech Award in Health and Social Care
Exam Board: Pearson

COURSE CONTENT

This course is for learners who want to develop knowledge and understanding of the human body's developments and health and social care services.

Component 1: Human Lifespan Development
- Understand human growth and development across life stages and the factors that affect it
- Understand how individuals deal with life events.

Component 2: Health and Social Care Services and Values
- Understand the different types of health and social care services and barriers to accessing them
- Understand the skills, attributes and values required to give care.

Component 3: Health and Wellbeing
- Factors that affect health and wellbeing
- Physiological and lifestyle indicators
- Person-centred approaches to improve health

Key Skills & understanding:
Good practice · Problem Solving · Communication · Cultural Awareness · Empathy · Resilience · Care-based Protocols of Faith · Applicable social politics

ASSESSMENT

2 internally assessed, externally moderated NEAs (non-examined assessments).
These are scenario based and worth:
Component 1 (30%)
Component 2 (30%)
One written exam – sat in summer of Y11
Component 3 (worth 40%)

NEXT STEPS

BTEC AAQ Level 3 - Health & Social Care.
There are a range of similar vocational courses offered at Nottingham College.

Degree & Career paths

A range of degrees and careers in the Health and Social Care sector.

For example: Care worker, Nursery workers, Social Worker, Family Support Worker, Learning mentors, Playworker, Social Services, Youth worker.

History

Qualification: GCSE
Exam Board: Edexcel

COURSE CONTENT

GCSE History teaches you about events, changes, people and issues in the past. Students will learn how to interpret events and to use historical sources to understand what happened. The GCSE course at Kimberley spans content from Anglo-Saxon England and the Norman conquest right up to medicine in modern Britain. Additionally, we look at world history that includes the expansion of the USA in the 19th century and challenges facing Germany in the twentieth century.

Paper 1: Medicine in Britain, c1250 to present with the British sector of the Western Front, 1914–18: surgery and treatment.

Paper 2: Anglo-Saxon and Norman England, c1060–88 &The American West, c1835–c1895

Paper 3: Weimar and Nazi Germany, 1918–39

Key Skills & understanding:
Analysis · Inference · Use of sources ·Historical Context · Communication · Explanation · Knowledge & Retention · Critical thinking · Cultural awareness

ASSESSMENT

All units are assessed at the end of the GCSE via examinations.
Paper 1 is worth 30% (1 hour 20 minutes)
Paper 2 is worth 40% (1 hour 50 minutes)
Paper 3 is worth 30% (1 hour 30 minutes)

Questions range from 2 to 16 marks, and you'll have source questions on papers 1 and 3, and interpretation questions on paper 3. All papers have extended writing questions.

NEXT STEPS

A Level History
Also links well with A Levels in English, RE, Sociology, MFL, Geography, Economics, Business Studies.

Degree & Career paths

Studying History opens the door to a huge range of careers. The wide range of communication skills that History gives you are recognised and valued by employers generally.
Degrees: History, Law, Politics, Education, Sociology, English, Journalism etc.
Specific careers include: Heritage, museum work, law, education, HR, civil service, journalism

Information Technologies.

Qualification: Cambridge Nationals in IT Level 2 (Vocational)
Exam Board: OCR

COURSE CONTENT

You will learn and understand how IT is used in a digital world and in a digital society, Internet of Everything (IoE) and Smart Technologies, Data Manipulation and Augmented Reality. This will provide students with knowledge and understanding of data manipulation, practical skills applied to real-life contexts, think creatively, innovatively, analytically, logically and critically through theory and practical-based activities.

RO50 - IT in the Digital World (40%) – Mandatory unit of work assessed by external examination in January and/or June of Year 10/Y11

RO60 – Data Manipulation using Advanced Spreadsheets. (30%) Mandatory unit of work assessed by NEA (Practical Coursework Portfolio)

RO70 – Using Augmented Reality to Present Information. (30%) Assessed by NEA (Practical Coursework Portfolio)

Key Skills & understanding:
Analysis · Inference · Use of sources ·Historical Context · Communication · Explanation · Knowledge & Retention · Critical thinking · Cultural awareness

ASSESSMENT

R050 is worth 40% (1 hour 30 minute exam)
R060 is worth 30% (NEA 1)
R070 is worth 30% (NEA 2)

NEXT STEPS

The course provides an excellent foundation to a career in ICT and also to study computing at a higher level as well as engineering, finance and resource management, science and medicine.

Degree & Career paths

A Level Computing Science, Vocational A Level (AAQ) in IT, Level 3 Apprenticeships, University Foundation, Bachelors or higher-level degrees.

Media Studies

Qualification: GCSE in Media Studies
Exam Board: Eduqas

COURSE CONTENT

Media studies helps students to develop skills of enquiry, critical thinking, decision-making and informed analysis. The subject aims to build students knowledge about historical context of the media and the influence it continues to have within contemporary societies, culture and politics.

Course Breakdown:
Component 1: Exploring the Media (35%)
Includes semiotic print analysis of the following topics: Magazines, Print Advertising, Film Posters, Newspapers.
Also includes a brief introduction into how the Film, Radio and Newspaper industries work and why audiences use them.

Component 2: Understanding Media Forms & Products (35%)
Includes semiotic and industry analysis of Television and Music Videos, with extended essay responses

Key Skills & understanding:
Critical Analysis· Understanding Theoretical Approaches · Cultural Awareness · Communication · Resilience

ASSESSMENT

70% examination - two exam papers – both 1 hour 30 mins

30% coursework - one media project in which you will research, plan and make your own Media product using Adobe Software including InDesign.
This is based on a specific brief given by the exam board and is related to your study of Component 1.
You will be asked to take your own photographs using either a digital camera or a high-quality mobile phone.
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NEXT STEPS

The course will lead to A Level Media. It links well to other creative or industry subjects such as English, Photography and ICT / Business, and also other vocational courses at local further education colleges such as Confetti.

Degrees & Careers:

Media Production, Law, Theatre Studies, Journalism, Marketing, Arts, Screenwriting, Communications

Modern Foreign Languages

Qualification: GCSE in French, German or Spanish
Exam Board: AQA

COURSE CONTENT

Each of the subjects is structured around three themes:

- People and lifestyle
- Popular culture
- Communication and the world around us

Across the two years, students will complete work in various units incorporating the above themes, including; family, customs/culture, social and global issues. Lessons incorporate all of the varied elements of speaking, listening reading and writing, and encourage immersion in the language within the classroom setting.

To support further learning, students have access to a new and interactive online platform which is part and parcel of the course. This is closely linked to work done in class and is a dynamic and fun way of cementing one's learning.

Key Skills & understanding:
interpretation · phonetics & articulation · phrasing · critical thinking & analysis · travel · cultural awareness

ASSESSMENT

Assessments and exams are taken in Listening, Speaking, Reading and Writing (25% each).

Students are entered at Foundation Tier (grades 1–5) or Higher Tier (grades 4–9).

NEXT STEPS

A level in French, German or Spanish

Degrees & Careers:

International Law, Business, Banking, Travel and Tourism, Politics, Journalism, Teaching.

A GCSE in a foreign language is highly valued by employers, colleges and universities.

Music

Qualification: GCSE in music
Exam Board: AQA

COURSE CONTENT

For students who enjoy performing music, creating / composing their own music and enjoy listening to music gaining an understanding of what is happening within it.

Students will go on to perform two pieces of music. One as a solo performance and the second alongside another live performer. This could be another student or their instrumental teacher.

Students will create two compositions using music software. This helps 'bring to life' your ideas and will play back exactly what you create.

Students will listen to music of different styles and genres to develop listening skills focusing on certain features and characteristics happening within the music while building an understanding of music devices and techniques used.

Key Skills & understanding:
performance (solo & group) · composition · listening skills · identifying techniques · historical context · notation & theory

ASSESSMENT

Listening exam:
1 hour 30 mins (40%)
NEA/ Coursework:
Performance of 2 pieces (30%)
Composition of 2 pieces (30%)

NEXT STEPS

A Level Music to further develop the skills of Performing, Composing, and Listening. Music also links well to other creative subjects, and opens routes into vocational courses at local further education colleges such as Confetti.

Degree & Career paths

Music degrees:
BMus, Band Musicianship, Popular Music and Recording.
Careers in Music technology, musical production, teaching, music therapy.

Physical Education

Qualification: Physical Education
Exam Board: Edexcel

COURSE CONTENT

This course is for students who want to further develop their theoretical knowledge of fitness and body systems, health and performance .

Fitness and Body Systems

Anatomy and Physiology: Skeletal, muscular, cardiovascular and respiratory systems
Movement Analysis: Planes and axes of movement.
Physical Training: Components, methods and principles of training.

Health and Performance

Health, Fitness and Wellbeing: Nutrition, lifestyle factors
Socio-Cultural Studies
Sport Psychology

Key Skills & understanding:
Application · Critical thinking · Theory behind sport · Understanding sporting scenarios ·

ASSESSMENT

Paper 1 – Fitness and body systems (36%)
Exam – 80 marks – 1 hour 30 minutes

Paper 2 – Health and performance (24%)
Exam – 60 marks – 1 hour 15 minutes

Component 3 – Practical component (30%)
This is completed in your core PE lessons – there are no extra practical lessons by taking this option.

Component 4 – Coursework (10%)
A 1500 word report where students plan, deliver and evaluate a training programme.

NEXT STEPS

Cambridge Technical Level 3 AAQ in Sport. Or other Level 3 Sport qualifications at further education colleges or providers.

Degree & Career paths

Studying PE opens up routes to studying Sport Science, Nutrition, and Physiotherapy. Associated careers are PE teaching and sports coaching, Physiotherapist, Performance Analyst, Nutritionist and Sport Psychologist.

Religious Studies

Qualification: Religious Studies
Exam Board: AQA Specification

COURSE CONTENT

Our Religious Studies course explores the different beliefs and practices of Judaism and Christianity as well as contemporary ethical themes. RS gives you the opportunity to study different cultures, establish your own views and enhance your critical thinking skills.

Component 1: Religions

- Judaism
- Christianity

Exploring: Beliefs, Teachings and Practices within Christianity and Judaism: Nature of God, Creation, Problem of Evil, Life after Death, Worship, Rituals, The Wider Community

Component 2: Themes

Theme A: Relationships and Families
Theme B: Religion and Life
Theme D: Peace and Conflict
Theme E: Crime and Punishment

Key Skills & understanding:
Ethical Reasoning · Critical thinking · Research · Problem Solving · Working with Abstract Ideas · Empathy · Cultural Awareness

ASSESSMENT

Exam 1: Component 1 – Religions.
1 hour 45 minutes. 50%.
Exam 2: Component 2 – Themes.
1 hour 45 minutes. 50%.

NEXT STEPS

Post 16 study options. Religious Studies combines well with Sociology, Psychology, English, History.

Degree & Career paths

Degrees in Religious Studies, Theology, Education.
Careers in: Education, Social Services, Counselling, Nonprofit Sector, Health Care/Medicine, Writing/Media, Law & Government, Business and Management.

Sport (BTEC)

Qualification: BTEC Tech Award 2022 in Sport
Exam Board: Pearson

COURSE CONTENT

This course is for students who want to apply their knowledge and skills to sector-specific scenarios.

Preparing participations for Physical Activity

Explore types and provision of sport and physical activity
Examine equipment and technology required for participants to use when taking part
Be able to prepare participants to take part in sport and physical activity.

Taking part in Physical Activity

Understand how different components of fitness are used in different physical activities
Be able to participate in sport and understand the roles and responsibilities of officials
Demonstrate ways to improve participants sporting techniques.

Developing fitness

Understand the importance of fitness and the different types of fitness for performance
Understand the body and fitness testing

Key Skills & understanding:
Application · Critical thinking · Theory behind sport · Understanding sporting scenarios ·

ASSESSMENT

Component 1 – Preparing participants to take part in Sport & Physical Activity.
Pearson Set Assignment – 30% of overall qualification
Component 2 – Taking part and improving others performance in Sport & Physical Activity.
Pearson Set Assignment – 30% of overall qualification
Component 3 – Developing fitness to improve other participants performance in Sport & Physical Activity.
Exam – 40% of overall qualification

NEXT STEPS

Cambridge Technical Level 3 AAQ in Sport. Or other Level 3 Sport qualifications at further education colleges or providers.

Degree & Career paths

Studying PE opens up routes to studying Sport Science, Nutrition, and Physiotherapy.
Associated careers are PE teaching and sports coaching, Physiotherapist, Performance Analyst, Nutritionist and Sport Psychologist.

Triple Science

Qualification: AQA GCSE Biology, Chemistry, Physics
Exam Board: AQA

COURSE CONTENT

Pt1: Triple Science is for students who really enjoy science and might want to continue an education or job in science.
Studying the separate sciences means you will cover more content than GCSE Combined Sciences. The GCSE Triple Science will provide great preparation for AS and A-level.

Summary of content
Biology: 1. Cell biology 2. Organisation 3. Infection and response 4. Bioenergetics 5. Homeostasis and response 6. Inheritance, variation and evolution 7. Ecology

Chemistry: 1. Atomic structure and the periodic table 2. Bonding, structure and the properties of matter 3. Quantitative chemistry 4. Chemical changes 5. Energy changes 6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry of the atmosphere 10. Using resources.

Physics: 1. Forces 2. Energy 3. Waves 4. Electricity 5. Magnetism and electromagnetism 6. Particle model of matter 7. Atomic structure 8. Space physics.

Students will learn to question and discuss science-based issues that may affect their own lives and gain skills in carrying out investigations.

Key Skills & understanding:
data analytics · application of knowledge · informing decisions/opinions on publicised medical & scientific issues · prediction & testing

ASSESSMENT

2 exam papers each for biology, chemistry and physics.
Each paper is 1 hour 45 minutes and is worth 50% of each qualification.
There are eight required practicals for each discipline, which students will be assessed on in the exams.

NEXT STEPS

A levels in Biology, Chemistry and Physics, apprenticeships in STEM industries.

Degrees & Careers:

Careers are vast and varied e.g. Doctor, Vet, Dentist, Engineer, Physiotherapist, Meteorologist, Optician, Science Journalist, Science Technician and Environmental Agency Work.

The Kimberley School

www.kimberleyschool.co.uk/curriculum