



Modern Foreign Languages

# Spanish

**KS3**  
Curriculum Details

## Year 7

	Content	Homework	Parent / Carer Support
<b>Zoom espanol 1Unit 0</b>	Basic personal information (name, age). Classroom instructions. Alphabet. Numbers 1-100. Family members.	Learning and use of vocabulary and phrases. Dialogues (ask and answer questions).	Check that students know the meaning and the spelling of all vocabulary introduced in lessons.
<b>Unit 1a</b>	Dates and birthdays. Countries and nationalities. Pets. Physical and personality description.	Vocabulary. Writing paragraphs about self, family and friends. Express simple opinions on pets and siblings; add some simple reasons to opinions.	Encourage students to pay attention to accuracy in their spelling, punctuation and good homework presentation. Ensure students have a quiet place to do their homework within the best of their ability.
<b>Unit 1b</b>	School subjects and opinions. Speak about timetables and school activities. Telling the time.	Vocabulary. Writing paragraphs. Answer questions.	Encourage your child to say aloud longer sentences / paragraphs to improve confidence in speaking.
<b>Unit 2a</b>	Describing the weather. Talking about hobbies. Giving opinions about hobbies.	Vocabulary. Weather map. Write about your hobbies in detail.	Encourage your child to say aloud longer sentences / paragraphs to improve confidence in speaking.

Study Guides, Resources & Extra Support



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**Year 8**

Content	Homework	Parent / Carer Support
<b>Zoom Espanol 1 Unit 2a</b> Sports Daily routine Weekend activities Grammar: Reflexive verbs. The Verbs ir and gustar.	Learning and use of vocabulary and phrases. Dialogues (ask and answer questions).	Check that students know the meaning and the spelling of all vocabulary introduced in lessons.
<b>Unit 2b</b> Where you live. Giving and understanding directions. Rooms in the house. Describing your bedroom Grammar-Hay/esta/es. Giving opinions. Prepositions.	Vocabulary- different worksheets to practise vocabulary seen in lessons. Writing paragraphs about your house and your bedroom.	Encourage students to pay attention to accuracy in their spelling, punctuation and good homework presentation. Ensure students have a quiet place to do their homework within the best of their ability.
<b>Unit 3a</b> Food Mealtimes Opinions on food Dialogues asking for food in a restaurant Grammar. Preferred Expressions to give opinions Comparisons.	Vocabulary. Writing paragraphs. Answer questions.	Encourage your child to say aloud longer sentences / paragraphs to improve confidence in speaking.
<b>Unit 3b</b> Transport Accommodation. Making a reservation Grammar-comparisons. The immediate future.	Learning and use of vocabulary and phrases. Dialogues making a reservation	Encourage students to pay attention to grammar, accuracy in verb endings. Reinforce the importance of writing longer sentences with more connectives and opinions.
<b>Unit 4a</b> Holidays. Talking about a past holiday Grammar. Preterite tense of regular and irregular verbs.	Learning and use of vocabulary and phrases. Writing an account of a past holiday.	Encourage students to pay attention to the preterite tense endings. Check that they know the verbs from memory.
<b>Unit 4b</b> The media. Talking about TV programmes. Types of films. Opinions.	Writing opinions about different types of films and programmes.	Encourage students to write longer sentences including reasons when giving opinions.

**Study Guides, Resources**

Extra work booklets from Classroom Teacher. Trips abroad.  
[www.memrise.com](http://www.memrise.com) Useful webpage to learn and revise vocabulary.

**Extra Support**

Other ways in which parents/carers can help: languages must be learnt and revised on a daily basis as a little bit and often is more efficient than last minute all of it. Reinforce the importance of learning a second language (personal enrichment). Lessons must be revisited the night before any new lessons and all equipment must be brought to every single lesson (pack bag according the timetable on the previous night).



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Year 9	Content	Homework	Parent / Carer Support
<b>Zoom 2: Units 0 &amp; 1a</b>	Vocabulary: Revisiting personal information. Family relationships. Routines and House chores. Grammar: present tense of regular and irregular verbs. Possessive adjectives. Reflexive verbs.	Speaking: asking and answering questions in detail. Translations. Writing descriptions, giving opinions and reasons demonstrating the various grammar rules learnt in class.	Testing new vocabulary. Encourage your child to say aloud longer sentences / paragraphs to improve confidence in speaking.
<b>Unit 1b</b>	Vocabulary: Talking about clothes. Describe what you used to wear. Grammar: Comparisons. Imperfect tense. Immediate future	Speaking: practise dialogues. Applying grammar rules in written tasks. Translations.	Ask students to explain grammar rules. Ask students to come back and check work when complete to improve accuracy and add detail.
<b>Units 2a &amp; 2b</b>	Vocabulary: leisure, shopping, holidays. Grammar: puedo/se puede. Verbs in the preterite tense.	Writing descriptions of places in detail. Learning verb endings from memory. Writing and learning by heart a long paragraph using tenses accurately.	Testing verb endings. Witnessing the learning and ensuring that the students reproduce the paragraphs accurately and fluently both verbally and in writing (using minimal support).
<b>Unit 3a</b>	Vocabulary: Parts of the body. Well-being. Grammar: question words. Present and past tenses.	Speaking: dialogues/role play at the doctor's. Writing and learning by heart a long paragraph.	Ask students to explain grammar rules. Check work when complete to improve accuracy and add detail.
<b>Unit 3b</b>	Vocabulary: Future studies. Jobs and careers. Grammar: future tense. Revisiting past and present tenses.	Vocabulary learning Writing and learning by heart a long paragraph.	Check learning of key words and endings of verbs in the future tense
<b>Unit 4a</b>	Vocabulary: environmental problems. How to care for the environment. Grammar: superlatives. The imperative.	Vocabulary learning Reading tasks understanding environmental problems.	Witnessing the learning and ensuring that the students reproduce the paragraphs accurately and fluently both verbally and in writing.

Study Guides, Resources

[www.memrise.com](http://www.memrise.com)- vocabulary learning vocabulary and extra work booklets. Trips abroad.

Extra Support

Other ways in which parents/carers can help: Languages must be learnt and revised on a daily basis as a little bit and often is more efficient than last minute all of it. Reinforce the importance of learning a second language (personal enrichment).