



Humanities
R.E.

KS3
Curriculum Details

Year 7

	Content	Homework	Parent / Carer Support
Introduction to Religious Education	Why we study RE and its importance. Personal beliefs: Atheism, Agnosticism, Theism.	Exploring personal belief.	Share your views and beliefs. Encourage your child to give opinions with reasons and examples.
Judaism	Key Jewish beliefs. Covenants of Abraham and Moses. The Passover. Movements in Judaism and interpretations of the Tanakh.	Learning to revise, complete revision mat revision tasks.	Discussing the differences between traditional and liberal groups as well as literal and symbolic beliefs/ interpretation of scripture.
Christianity	Parables of Jesus Denominations and Biblical interpretations of miracles Holy week, Easter, Crucifixion, Resurrection.	Using revision mat to revise topics, create a timeline of holy week.	Explore different interpretations of the Bible and miracle accounts. Questioning why some believe miracles exist whilst others don't.
Islam	Addressing misconceptions. Prophets of Islam, Muhammad* and the Qur'an, The 5 pillars of Islam	Researching the 5 pillars.	Identifying similarities between Islam, Christianity, Judaism. Discussing whether the pillars are always obligatory

Year 8

	Content	Homework	Parent / Carer Support
Hinduism	Brahman and the Trimurti, worship at home and in the mandir, Karma, Reincarnation.	Researching a god/goddess of your choice.	Discussions comparing Abrahamic religions in Yr7 to Hinduism.
Ethical dilemmas	Animal rights, animals in entertainment and animal testing, religious views on the treatment of animals. War, pacifism, religious views just war. Poverty, addressing poverty, religious views on poverty.	Interviewing people for their views on war, Writing personal opinions on animal testing.	Looking at different points of view, why people disagree with you and how you could respond.
Buddhism	Life of the Buddha, suffering, 4 noble truths, the middle way.	Create leaflet/poster to explain the 4 noble truths and sights.	Compare Buddhism and Hinduism: similarities and differences.
Religion and Society	Local, National and Global beliefs, studying the census.	Creating a graph to reflect data of religions and non-religious groups.	Discussions about multiculturalism, theism and atheism.



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Year 9

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Humanism	The study of humanism as a non-religion,atheism and agnosticism, arguments for and against the existence of God, the problem of evil, human rights.	Researching what human rights are and why they are important.	Exploring different reasons for not believing in God, encouraging students to justify their individual beliefs.
Ethical questions	Abortion: religious and secular views Euthanasia: religious and secular views.	Formulating arguments for and against ethical questions.	Awareness of child studying a sensitive topic and discuss.
Ideal world	Religious and secular views on: LGBTQ+, Sexism, Media,Environment, Poverty. Terrorism: religious and secular views.	Researching an issue of interest and prepare presenting to class.	Helping with research and presentation.

Study Guides, Resources & Extra Support

You Tube BBC Schools website Books on Religion in the Library and RE rooms.
Teacher and older students meeting at break and lunchtimes in H2 and H6.