

Kimberley School

SIXTH FORM

BULLETIN



tk6_learn

Week beginning: Monday 2nd May 2022 (Week)

Remember, any problems, please speak to one of the sixthform team.



It's back! The famous Year 13 Leavers' BBQ – Wednesday 11th May 2022 – lunchtime onwards. We have decided to bring back the Leavers' BBQ which was a tradition in the sixth form before the pandemic.

This will be on the 11th May from lunchtime (no lessons). Year 13 and Year 12 get together in the common room for food, tutor speeches, quizzes. We need you all to be there, it's a good opportunity to say goodbye to Year 13 before the exams start the following week.

As the warmer weather approaches please do be sensible about what you wear to school, no short skirts or skimpy tops please or T-Shirts with inappropriate slogans on. School is a professional environment please ensure your clothing reflects this.

Leavers' Hoodies:



If you would like to order a Leavers' Hoodie you need to place your order and pay by the 2nd May. The hoodies will be delivered to school and will be distributed out to you as soon as they arrive.

Follow the link below, where you can order your size and colour.

Please click on this link to go to your login page <https://www.schoolleaverscompany.co.uk/leavers-hoodies-login> . Or alternatively go to our website and click on "Login" at the top of our home page.

Your login details are as follows:

USERNAME: SL59130

PASSWORD: 59130kimberley

For help with sizing see our sizing help and size guide:

<https://www.schoolleaverscompany.co.uk/leavers-hoodies>

Exams

Please be considerate to other students who are studying hard. Be aware of how much noise you are making when moving around the site. Year 11 will be sitting exams over the next few weeks and so please be aware of how much noise you are making, talking around corridors.

Just keep working sensibly and you will be fine!

As in previous years, you will be expected to continue attending lessons and exams in that subject. On the half day before an exam, however, you should be revising at home if you wish i.e. revise independently the afternoon before of an afternoon exam.



Key Dates:

Monday 9th May

Monday 30th May to Friday 2nd June

Monday 20th - Thursday 23rd June (provisional)

Friday 24th June

Monday 27th June – Friday 2nd July

Year 13 Exams Session starts

Spring Bank Holiday Weekend

Year 12 Summer Exams

UCAS roadshow trip - Sheffield

June Work Experience Week

Good Attendance Matters – Do not take holidays in term time - Please do not book holidays during term time. Talk to your parents about this. Year 12 break up for the summer on 22nd July this year so please ensure your parents know this.

Job Opportunities

Careers Advice - We have the careers advisor in school on Wednesday afternoons. If you would like an appointment, please see Mrs Booth

Kimberley Cricket Club are looking for bar staff to work on a Friday evening for a couple of hours and Saturday afternoon/evening during the cricket season (April-September). The pay is £8.50/hour and students must be 18 to apply.

Could you be a Site Ranger? - Pay is £10.27 p/h (40 minute shift equates to £6.85 per lunchtime). You can work as many or as few shifts as you would like. Email catering@kimberleyschool.co.uk for more info (but the best advertisement would be to speak to any of our existing rangers: Lauren Howells, Lauren Kelly, Grace Woodland, Jay Whale, Charlie Bishop and Philippa Banner).

Kindness

As we get closer to exams it is more important than ever to respect the right of others to concentrate. Please be sensible and kind to your peers:

- Arrive on time
- Keep noise to a minimum during study times
- Tidy up after yourself
- Look out for each other

Please bring your lanyard / badge, and make sure you sign in and out at the **front of school**. This is vital for fire regulations.



This week to:

Michael Baker and Stella Ip – 3rd May
Charlotte Broker – 4th May
Jack Williams – 5th May

Puzzle of the Week:

If you liked Wordle why not try Quordle – the same puzzle x 4

[Quordle](#)

Events and Opportunities:

I've just been made aware of lots of virtual work experience opportunities available through this following site. Some are only 1 day, whereas others are a full week.

<https://www.speakersforschools.org/experience-2/work-experience/>



[Work Experience – Speakers for Schools](#)

Be part of Speakers for Schools' life changing work by joining our informative and inspirational monthly e-newsletter community.

www.speakersforschools.org

Summer Reading Challenge Volunteer (Posters around the sixth form centre, giving more details or ask Mrs Booth) A good opportunity for those of you wanting to go into primary teaching.

Brief Description:

We are looking for volunteers to support the Summer Reading Challenge, a national scheme challenging children aged 4-11 to read 6 books over the summer holidays.

Role descriptor (what does the role involve in more detail?):

Every year all libraries in Nottinghamshire take part in the national Summer Reading Challenge. Children, aged 4 – 11, are challenged to read 6 books over the summer holidays. They collect stickers and other rewards for every book they read and are awarded a medal and certificate if they finish the challenge.

Channel Talent would like to invite your students to our Summer term programme of free interactive university online events.

The sessions are open to school/college groups as well as individual students and teachers. Subject to the content, some are in school time and some are after.

The sessions, each including either one or two universities, offer enrichment for curriculum themes and support for students considering progression to HE. They aim to be dynamic and participative, encouraging everyone to engage and shape the session but in a way that they are comfortable with.

'What blew me away was the format of the event, and how interactive it was, and I wish more events were like this' Year 12 student

'My students really enjoyed the Think Tank. In addition it was great to hear their discussions after the session'
Economics Teacher

A small number of sessions will be recorded but the majority focus on the live, participatory nature of the event, which is where the feedback we receive suggests the greatest value.

Below is the current Summer programme. Please do share these opportunities with colleagues and students who will be very welcome indeed. We will be adding further sessions and adding details to existing sessions as they are confirmed so please do register for more regular updates here: <http://eepurl.com/duFY5H>.

Dance, Performance, Music

- 📄 **May 9 @ 15:35 - 16:20** Dance: Applying Techniques & Structure in Choreography - Tutorial – 1 Uni TBC(KS5) **Find out more »**
- 📄 **May 12 @ 16:15 - 17:15** English Literature/Drama: University Book Club – A Streetcar Named Desire with University of Reading (KS5) **Find out more »**
- 📄 **May 18 @ 14:00 - 15:00** Music: Skills & Insight - Focus on Tackling Composition & Gaining Confidence -Creative Process Hacks with 1 Uni TBC (KS5) **Find out more »**

Economics, Business

- 📄 **July 4 @ 11:15 - 12:15** insight4me Business: Business Strategy with 2 Unis TBC (KS5) **Find out more »**

Engineering, Design

- 📄 **June 13 @ 15:35 - 16:20** Engineering/Design: Iterative Design - Balancing Process and Creativity -Tutorial – UEA (KS5) **Find out more »**
- 📄 **June 30 @ 16:15 - 17:15** Engineering: University Faculty Tour - Engineering with Sheffield & UEA(KS5) **Find out more »**

Law

- 📄 **April 28 @ 14:00 - 15:00** insight4me Law: Negligence with Goldsmiths & Solent (KS5) **Find out more »**

Philosophy, Religious Studies, Classical Civilisation

- 📄 **May 3 @ 13:00 - 14:00** insight4me Religious Studies: Religion, Gender & Sexuality with Nottingham(KS5) **Find out more »**
- 📄 **May 23 @ 15:35 - 16:20** Philosophy: Freedom of Speech – Tutorial – Warwick (KS5) **Find out more »**
- 📄 **June 20 @ 16:15 - 17:00** Classical Civilisation: Beliefs & Ideas - Tutorial – University of East Anglia(KS5) **Find out more »**

Science

- 📄 **May 3 @ 15:35 - 16:20** Physics: Gamma Radiation - Seeing The Smallest Things - Tutorial – Surrey(KS5) **Find out more »**
- 📄 **May 4 @ 15:35 - 16:20** Biomedicine: Day In The Life Of A Medical Research Scientist with UEA(KS5) **Find out more »**

- 📅 **May 11 @ 15:35 - 16:35** Society for Natural Sciences: How Chemical Bonds Make Magic Materials - The Case Of Carbon (KS5) [**Find out more »**](#)
- 📅 **May 18 @ 15:35 - 16:35** Pharmacology: Insights Through Live & Interactive Drug Discovery with UEA (KS5) [**Find out more »**](#)
- 📅 **May 25 @ 15:35 - 16:35** Pharmacy: Do You Have What It Takes To Be An Expert In Medicines? UEA (KS5) [**Find out more »**](#)
- 📅 **June 16 @ 15:35 - 16:20** Chemistry: Toward a Hydrogen Economy - UEA (KS5) [**Find out more »**](#)
- 📅 **June 21 @ 15:35 - 16:20** Society for Natural Sciences: NMR Spectroscopy - How Chemists Can Use Physics To Understand Biology (KS5) [**Find out more »**](#)
- 📅 **July 6 @ 16:15 - 17:15** Health & Medicine: Skills & Insight - Diagnosis Workshop with UEA (KS5) [**Find out more »**](#)
- 📅 **July 12 @ 15:35 - 16:35** Science: University Faculty Tour - Science with Sheffield & UEA (KS5) [**Find out more »**](#)

Geography

- 📅 **May 5 @ 16:15 - 17:15** Global North vs Global South – Interdisciplinary University Perspectives & Debate – UEA & 1 Uni TBC (KS4 & KS5) [**Find out more »**](#)
- 📅 **May 19 @ 12:45 - 13:45** insight4me Geography: The Fishing Industry with UEA & 1 Uni TBC (KS5) [**Find out more »**](#)
- 📅 **June 16 @ 15:35 - 16:20** Chemistry: Toward a Hydrogen Economy - UEA (KS5) [**Find out more »**](#)

English, Modern Languages

- 📅 **May 10 @ 11:10 - 12:10** insight4me German: Importance & Influence of Dialect on Political/Social/Cultural Life with Nottingham & UEA (KS5) [**Find out more »**](#)
- 📅 **May 12 @ 16:15 - 17:15** English Literature/Drama: University Book Club – A Streetcar Named Desire with University of Reading (KS5) [**Find out more »**](#)
- 📅 **May 19 @ 16:15 - 17:15** English Literature: University Book Club – Frankenstein; or, The Modern Prometheus with University of Reading (KS5) [**Find out more »**](#)

HE Guidance

- 📅 **May 12 @ 11:30 - 12:20** HE Guidance: Why An Arts & Humanities Degree Might Be For You & How To Decide – Warwick (KS5) [**Find out more »**](#)
- 📅 **June 14 @ 15:35 - 16:20** Health & Social Care: Skills & Insight - Work Experience - Finding it, Securing it & Making The Most of It with Glasgow (KS5) [**Find out more »**](#)
- 📅 **June 21 @ 13:00 - 13:45** HE Guidance: Skills & Insight - The Transition to University with University of East Anglia (KS5) [**Find out more »**](#)
- 📅 **June 30 @ 16:15 - 17:15** Engineering: University Faculty Tour - Engineering with Sheffield & UEA (KS5) [**Find out more »**](#)

History & Politics

- 📅 **May 17 @ 16:15 - 17:15** UK - The State of The Union – Interdisciplinary University Perspectives & Debate – UEA (Politics) & 1 Uni TBC (KS4 & KS5) [**Find out more »**](#)
- 📅 **June 15 @ 11:00 - 12:00** insight4me History: The Tudors with UEA & Portsmouth (KS5) [**Find out more »**](#)
- 📅 **June 29 @ 12:45 - 13:45** insight4me Politics: Focus on Political Parties (UK) with UEA & Goldsmiths (KS5) [**Find out more »**](#)

EPQ

- 📅 **May 23 @ 10:10 - 11:00** Extended Project Qualification: Skills & Insight - Getting Started & Making the Most of The Summer with UEA (KS5) [**Find out more »**](#)

Mathematics

📅 **May 24 @ 15:35 - 16:35** insight4me Mathematics: The Mathematician & National Security with Surrey & Sheffield (KS5) [Find out more »](#)

Sport, Media, Education, Sociology

📅 **May 23 @ 15:35 - 16:20** Philosophy: Freedom of Speech – Tutorial – Warwick (KS5) [Find out more »](#)

📅 **May 25 @ 14:00 - 15:00** insight4me Media Studies: Media Audiences - Involvement & Production by Audience with Surrey & UEA (KS5) [Find out more »](#)

📅 **June 23 @ 16:15 - 17:15** Diversity in Sport (Athletes & Audience) – Interdisciplinary University Perspectives & Debate – 2 Unis TBC (KS4 & KS5) [Find out more »](#)

📅 **June 28 @ 14:00 - 15:00** Sport & Exercise Science: How a Sport & Exercise Scientist Improves Performance - Surrey (KS5) [Find out more »](#)

📅 **July 5 @ 15:35 - 16:20** Education/Teaching: Being a Teacher in 2035 - What will it look like? - Tutorial –UEA (KS5) [Find out](#)

NOTTINGHAM YOUTH CLIMATE ASSEMBLY 2022

Project supported by the National Lottery Climate Action Fund



[Nottingham Climate Assembly](#) (NCA) has won a small National Lottery grant to organise a local Youth Climate Assembly using the principles of a citizens assembly. NCA believes it is vital for young people to have a voice in Nottingham's plans for climate action because:

- Young people will suffer more than anyone if local and climate policies fail
- Young people play little part in decisions about reducing emissions, protecting nature and adapting to the effects of climate change
- In a [NCA survey of 50 teenagers](#) from Nottingham's only 5% felt hopeful or able to make changes to respond to the climate crisis
- Many young people care deeply about climate and ecological emergency, but others are poorly informed.

Through the Youth Citizens' Assembly, NCA want to help young people feel empowered rather than helpless, and to give young people access to information they can trust to make informed decisions.

Why a Youth Climate' Assembly?

Our Assembly will be like a jury. It will be a specially selected group of young people who receive information and then reach decisions together. The group will be drawn from Nottingham's diverse communities so that it reflects the views of local young people. The Assembly's members will study information about the climate crisis and then report their views on the best ways for Nottingham to respond to the problems. We will enable the Assembly's members to present their findings to local politicians, businesses and other decision-makers. We will do our best to ensure that the Assembly has a real effect on Nottingham's policies. The Assembly's ideas will also influence other young people and adults positively.

Who are we?

NCA is a local community organisation raising awareness of climate issues, addressing climate change and reducing biodiversity. For this project we are in partnership with:

- [Green Meadows](#) – a local community project to tackle the climate crisis
- [Involve](#) - the UK's public participation charity, on a mission to put people at the heart of decisionmaking
- [The Pythian Club](#) – a Community Interest Company who support Nottingham's young people to become the best versions of themselves
- [University of Nottingham](#)
- [Green Hustle](#) – **Hustle**. see <https://www.greenhustle.co.uk>

Before the Assembly

From March 2022, NCA's outreach programme will:

1. Set up a Youth Panel for people aged 15-21 to advise on the structure of the assembly
2. Inform and train youth leaders and teachers who want to be involved
3. Run events for potential assembly participants
4. Identify young people aged 15-18 for the Assembly, from Nottingham City and surrounding areas,
5. Select a group of 40-50 young people representing a wide range of backgrounds and experiences, to become the Youth Assembly members
6. Organise activities for all young people who have shown an interest in being involved

Details of the Youth Assembly

- Provisional date: Saturday July 9 and Sunday July 10 2022
- Venue: University of Nottingham – further details to be provided
- Overnight Accommodation ○ Overnight accommodation and food will be provided for all participants and accommodation provided.
○ Accommodation name: TBC
- Facilitators will support participating young people as they assess information and develop their own opinions.

Format of the Assembly

The Assembly's five stages will be:

1. Introduction to the Assembly
2. Listening to participants' concerns
3. Presentations from speakers
4. Group discussions, aiming for consensus on problems and solutions
5. Presentation of outcomes and policy recommendations by Youth Assembly members to local decisionmakers (councillors, MPs, business leaders). This may happen at a future date

After the Youth Assembly

NCA will organise meetings where Assembly members will:

- share their conclusions with local policy makers and with the wider public.
- assess the Assembly's outcomes and the responses of policy makers, together with other young people plan future community and youth-led climate activities in the lead-up to COP27.

Are you interested in getting involved?

NCA are looking for help from volunteers for all aspects of the Assembly:

Recruiting Assembly members

- Are you a teacher, or a youth leader who can help recruit young people aged 15 – 18 for the Assembly

Youth Panel members

- Are you aged 15 – 21 and available to be a member of the Youth Panel available for monthly online meeting?

Climate Speakers

- Do you know or are you a climate and local solutions speaker available to attend the Assembly?

Facilitators

- Are you available to act as a Facilitator for the weekend event? We are looking for teachers and youth leaders along with students and other young members of the community who have relevant interests and experience to get involved.
- Facilitator training will be provided by [Involve](#)
- Facilitators will be provided with free food and accommodation

Venues

- Are you able to host outreach talks and workshops to involve schools, colleges, youth groups?

Design and Video skills

- Are you a designer and/or videographer who can produce video resources and outreach packs available for schools, colleges and youth leaders?

Get In Touch

[Nottingham Climate Assembly](#)



info@nottinghamclimateassembly.co.uk

nottmyca@gmail.com canottseducation@outlook.com –

Rosanna Wilson, NCA and Nottingham Eco Teachers Network

For those of you struggling to get on with your revision, try clicking onto this website for lots of tools and tricks to help.

[ExamApp revision timetable – ExamApp](#)

Chemistry webinars.

For any current Y13 students taking their final examinations in Chemistry A-Level this Summer:

Dalton Chemistry Tuition will be offering limited places for four free webinars on Chemistry topics that have been designated by AQA and OCR as highly weighted topics in the advance information document. From my experience as an examiner and teacher, I've also selected topics from Paper 1 and Paper 2 that students have historically found more challenging.

Saturday 7th May 1pm - AQA Amino Acids, Proteins and DNA (Not applicable for OCR)

Saturday 7th May 3.30pm - OCR Aromatic Chemistry

Each webinar will provide a recap on the content but there will be exam-style questions given throughout that will aim to check student understanding. I have collated my resources from a multitude of exam boards to provide maximum variety so I'm confident a lot of the questions I select for the webinars will be different to the ones answered in class. All registered students will be given access to the rest of the question bank/solutions.

To register, follow this link:

www.daltonchemistrytuition.com/webinars

Aspiration

Arts and Humanities Summer Residential!

In July this year Pembroke College – Cambridge will be holding their annual, week-long residential for state school students who are currently in Year 12 and who are considering studying an Arts or Humanities subject at university. We are hoping that we will be able to host this at Pembroke again for the first time since 2019!

The event will take place from 4th-8th July 2022 and is free of charge for successful applicants. Attendees will have the opportunity to explore what it is like to study an Arts/Social Sciences degree through a range of subject sessions and build confidence in applying to Cambridge through advice and guidance sessions. The event will also introduce students to options that they won't have experienced through their A levels

or equivalent and provide the opportunity to explore the wider university through attending one of the annual university open days.

For further information, including eligibility criteria and application details visit www.pem.cam.ac.uk/yr12summerschool

Just found out about these Apprenticeship insight days (via www.mygreatfirstjob.com) that could be really useful for students.....

DELOITTE - VARIOUS DATES

<https://www2.deloitte.com/uk/en/pages/careers/articles/student-events.html>

Free Mentoring for those of you interested in studying medicine

Over the last year, we've created a national program called **In2MedSchool**, which is a **FREE MENTORING** initiative for students from widening participation backgrounds and want to/are thinking of applying to study Medicine. So far, we have around 2,400 mentors, all of which are doctors or medical students and ready to offer 1:1 mentoring sessions to your students in year 12. To date, we have **matched 1000 students**. In order to ensure the safety of our students, we have carried out DBS/PVG checks on all our mentors. All our mentors have agreed to follow our Code of Conduct, which can be found on our website.

Should you have any aspiring medics or medical society at your school, **please forward them this email**.

Students can apply here: <https://bit.ly/I2MS-Mentee>

The application form above must be filled out **by the student**. It will ask them about what they intend to gain from the programme and whether they fit our widening participation admission criteria. After submitting the form, the student and their **parent/guardian will receive a permission slip** which must be returned to us before the student can be matched.

Whilst we primarily offer a mentoring service, we also run events open to all students who would like to learn more about **life as a doctor/medical student, our tips and tricks, UCAT/BMAT/exam support and much more**. You can find more information on our website: www.in2medschool.com.

News Item of the week:

Local elections 2022: First-time voters in Harlow share their concerns

By Laurence Cawley

Image caption,

The political concerns of current students at Harlow College vary widely from mental health to urban renewal
For thousands of teenagers across England, the 5 May local government elections offer them the first opportunity to cast their votes. The BBC visited Harlow College in Essex to listen to students about the issues that matter most to them.

The educational home of more than 2,000 16 to 19 year olds, Harlow College boasts an eclectic alumni including the musician Mark Knopfler, sports journalist Reshmin Chowdhury and the author and historian Wendy Moore. The political concerns of its current students vary widely from mental health to urban renewal and from the national level, such as health policy, to the ultra-local, such as fixing potholes.

They will soon get a chance to make those views known at the polling booth.

A **third of seats at Harlow Council**, which flipped to Conservative control following last year's elections, are up for grabs on 5 May.



'It is like they are trying to put make-up on a bin'



Image caption,

Lauren Kemsley says mental health and the welfare of teenagers are the biggest issues of concern for her
Lauren Kemsley, 19, will be voting for the first time this year.

She says mental health and the welfare of teenagers are the biggest issues of concern for her.

"I would like to see more activities for teenagers," she says. "Things for us to do because at this age we are kind of stuck.

"We are too old to be hanging around in parks like we used to, but then we're too young to do the things that adults do.

"I would like there to be more activities and social

groups."

She would like to see a varied mix of activities offered and run by her local authority and not, she says, the most common offerings which tend to be sports-based.

Image caption,

Miss Kemsley is also concerned about the built environment in Harlow

She says her generation has been brought up in "a bedroom culture" and that, combined with the pandemic, has left many teenagers needing places where they "can mix with people our own age".

Miss Kemsley feels a lot of effort has been put into attracting new shops into Harlow while not enough time has been spent on improving the appearance of the town.

Harlow Council is currently working on a major town centre regeneration plan which includes attracting "high end retail".

"I feel like Harlow is in a gentrification process without trying to fix the substantive issues.

"For example, they are putting in all these fancy shops but are not doing anything to solve the issues that we currently have.

"It is like they are trying to put make-up on a bin."

The council says its regeneration aims include improving the town centre's public spaces. It will be seeking a development partner for the regeneration next spring.

'I think there is a lot of work to be done'

Image caption,

Valentino Milen, 18, is concerned about the wealth disparities and housing issues in the town

Valentino Milen, 18, says while he likes Harlow a great deal, he feels it has a number of social problems caused, in part, by a lack of jobs, a lack of good affordable housing and disparities of wealth.

According to the government's 2019 Indices of Deprivation, Harlow was the second most deprived area of Essex and among the UK's 20% most deprived areas for access to housing and services.



"There are not that many jobs and the prices of houses are very high," he says. "It creates a massive problem."

Image caption,

Mr Milen is also worried about a lack of properties in Harlow

The available data appears to support Mr Milen's claims.

According to the Office of National Statistics, **the average house price in Harlow rose more than 15% last year** from £276,899 to £319,033. The average price nationally is £295,888.

Average **gross weekly pay for full-time workers is**

£544.80 - less than the regional average of £601.90 and the £612.80 UK average.

The percentage of people claiming out-of-work benefits in the town is 5.5% - higher again than both the regional average of 3.5% and the 4.2% national average.

The impact of such figures, he says, are social.

"It is about the respect people have for each other around here. I feel a lot of day-to-day life is about ignoring other people, they are estranged from each other."

The council is aware of the need for new affordable housing and plans to build hundreds of new council houses. It says during the first phase of its New House Building Programme, 99 homes will be completed by 2024.

It also hopes by regenerating the town centre it will bring more investment into Harlow and create more jobs.

'I don't think enough is being done'

Image caption,

Gracie O'Grady knows how she will be voting this election

Gracie O'Grady, 18, has already decided how she will be voting in the local election. The issues that matter most to her are schools and healthcare.

"I feel the hospital here needs a lot of work done to it," she says. "There are a lot of backlogs and queues with people waiting.

"I would like to see more action there because I don't think enough is being done."

Although she recognises that hospitals are funded centrally by government, she believes local authorities can play a key role in shaping provision through their various channels of influence.



One example is the council's Health and Overview Scrutiny Committee. Earlier this year, it emerged at a committee meeting that a replacement for Harlow's Princess Alexandra Hospital had been delayed. Initially expected by 2015, the committee heard it might **not now be built until 2028**.

Image caption,
Miss O'Grady thinks more should be done to improve Harlow town centre
With a younger sibling still in secondary school, she is also concerned about the level of staffing

in some Harlow schools.

"They are having to have two classes to one teacher and go into a hall to be taught because there is not enough staff," she says. "The quality [of education] is therefore lower."

While she accepts that Covid-19 continues to affect schools, she says even before the pandemic "class sizes were high".

'There are potholes everywhere'

Image caption,

Kane O'Connor, 18, says he wants the council to spend less on "vanity projects"

"I think there are three key points that are most blatantly obvious at the local and county level," says Kane O'Connor, 18.

"One, it is obvious to anybody coming into Harlow that the conditions of the roads are atrocious - there are potholes everywhere. You can barely drive anywhere without it being like you're dirt coursing around everywhere.

"Point two is crime and anti-social behaviour. I think in the general consciousness, it is more present."

Mr O'Connor says people out and about at night in Harlow need to be "alert" because of what he claims are poorly-lit walkways and underpasses.

According to [Essex Police data](#), the number of reported antisocial behaviour incidents has dropped more than 50% in the past year, from 4,053 to 1,955.

Crime overall in Harlow, however, has risen about 15% from 9,725 incidents to 11,151.



Thinking about exams, I found this quote for you.

I'M NOT
TELLING YOU
IT'S GOING TO
BE EASY. I'M
TELLING YOU
IT'S GOING TO
BE WORTH IT.
Art Williams

Information available if you need it...



Bullying, self-harm, exam stress, cyber bullying, depression, feeling sad, abuse... if you need to talk to someone

Calls are free and confidential 0800 1111



Non-judgemental, confidential, emotional support, 24 hours a day, 365 days a year

Calls are free 24/7 on 116 123

Samaritans works to make sure there's always someone there for anyone who needs someone.



Beat provides helplines for people of all ages, offering support and information about eating disorders. If you or someone close to you has been affected there is someone to talk to.

**This helpline is free from all phones
0808 801 0677**



Brook offers both clinical sexual health services (pregnancy, contraception, sex & relationships, STIs) as well as education and wellbeing services for young people aged 11-25

Ask Brook on 0808 802 1234



Shout is a **free, confidential, 24/7 text messaging support service** for anyone who is struggling to cope

Text 85258



Harmless is a local Nottinghamshire charity that works to address and overcome issues related to self-harm, and to promote recovery amongst individuals affected by it

**Call on 0115 880 0280 or visit
<https://harmless.org.uk/>**