

Kimberley School Curriculum Statement

Our main aim is to enable **every child to achieve or surpass their academic and social potential**. We aim for a high quality of education for all students; underpinned by a strong programme of pastoral support, personal development and enrichment opportunities. We achieve this by working in partnership with the whole community and focusing relentlessly on our eight strategic priorities:

The first of these strategic priorities is to “**design a broad curriculum which gives all students access to the knowledge and skills that they need to take advantage of the opportunities, responsibilities and experiences of later life**”. The aims, principles and intent of our curriculum are set out below and underpin the work of leaders and teachers across the school in designing our curriculum.

Curriculum Aims. To create:

- Successful, independent and resilient learners who enjoy learning; make good progress and achieve or surpass their potential.
- Confident individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens who can make a positive contribution to society.
- Globally aware young people who will be able to thrive in the 21st century world

Curriculum Principles. To have a curriculum which:

- Creates an aspirational high achievement culture
- Allows everyone to experience success by offering a wide choice of academically rigorous courses
- Interests and excites students as well as prepare them for success in adult life and in national examinations
- Addresses disadvantage through closing the knowledge and vocabulary gap
- Ensures all learners are prepared for their next stage of education, training or work

Curriculum Intent. In designing our curriculum, we strive to:

- Provide a high quality education for students of all abilities to enable them to become independent and resilient learners
- Meet the needs and aspirations of all individuals
- Target appropriate additional support to ensure that all students are on track to achieve or surpass the Kimberley School Target in national examinations.
- Through the Tuesday Period 3 Tutor Programme and whole school Personal Development Days provide a high quality Personal Development curriculum including staying safe; mental health awareness; study and revision skills; British values including tolerance and respect, liberty, the law and democracy; drug awareness; sex and relationship education; economic well-being and financial education; careers education and guidance
- Ensure excellent transition from Year 6 taking account of students’ start points
- Retain a broad and balanced subject curriculum throughout Key Stage 3 in Years 7 - 9
- Offer a broad and aspirational open choice of subjects in KS4 and KS5 whilst ensuring that all students who wish to can opt for the full suite of EBACC qualifications at KS4
- Provide a rich menu of opportunities for students to pursue non-academic talents including Music, Drama, Creative writing, Sport and the Duke of Edinburgh Award
- Ensure all students can develop confidence by contributing to school life through responsibilities like being student receptionists, senior students, school council representatives
- Provide opportunities for educational visits beyond the classroom to broaden horizons
- Create opportunities to work with external expert providers to experience the world beyond school
- Provide an enrichment curriculum in the Sixth Form, including work experience, to prepare students for adult life; and to support applications for further / higher education
- Ensure that all teaching and assessment is highly effective in enabling all students to embed and use knowledge fluently
- Provide quality CPD for staff to ensure teaching is of a high standard

The Curriculum

Students in Years 7 to 9 (Key Stage 3) follow the full range of National Curriculum subjects (English, Maths Science, Design Technology, Geography, History, Religious Education, Modern Foreign Languages, Physical Education, Art, Drama and Music) as well as PSHCE through the tutorial programme and personal development activities. The school is committed to providing a broad and balanced curriculum that aims to provide students with the skills they need as learners and to prepare them for GCSE courses. This is supported by a focus on creating an excellent learning experience for all students with a range of learning activities that engage and enthuse.

During Year 9, students choose the option subjects they wish to take at GCSE in Year 10 & 11 (Key Stage 4). Most Year 10 & 11 courses are full GCSE courses. OCR Cambridge National Level 2 qualifications in Health & Social Care and in iMedia are also offered – these qualifications are equivalent to GCSEs and nationally recognised. Students are able to study the full suite of 'English Baccalaureate' subjects if they choose to do so. Students also follow a PSHCE tutorial programme and personal development activities.

Post-16, we offer a wide range of A Level subjects as well as Level 3 Cambridge Technical qualifications in ICT, Business and Health & Social Care. These are enhanced by an enrichment programme that runs for Year 12 students which offers them the opportunity to learn new skills and prepare them for life as an independent adult. Students aiming for university and apprenticeship courses are very well supported in the application processes.

Approved by the Full Governing Body – September 2019